

Lennoxtown Nursery Day Care of Children

Lennoxtown Primary School
School Lane
Lennoxtown
Glasgow
G66 7LX

Telephone: 0141 955 2267

Type of inspection: Unannounced
Inspection completed on: 26 October 2017

Service provided by:
East Dunbartonshire Council

Service provider number:
SP2003003380

Care service number:
CS2003014697

About the service

Lennoxtown Nursery is a purpose built facility situated within the grounds of Lennoxtown Primary School in Lennoxtown. The nursery is provided by East Dunbartonshire Council and is registered to provide a care service to a maximum of 66 children aged from 2 years to not yet attending school, of whom no more than 10 children are aged under 3 years. The service operates throughout the year providing extended days as well as sessional care. The nursery is managed by the Headteacher of Lennoxtown Primary school and a deputy head of centre, with a teacher and early years practitioners employed within the service.

Children aged under 3 years have their own playroom with older children having access to a large open plan playroom. A parents' room is also available as well as outdoor play facilities. Children also use the school gym for physical play.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued 22 Care Standards Questionnaires to the service to distribute to parents prior to the inspection taking place. We received 13 completed questionnaires. All responses from parents were positive. Written comments included:

"I feel the communication of how my child is learning at nursery has been much clearer since new management started at the beginning of the year through arranged stay and play sessions, feedback forms and photographs on the walls. Parents are encouraged to have more of an input now."

"Excellent service. Lucky to have this in Lennoxtown."

"As a working mother the inservice days and bank holidays taken throughout the year is an unsuitable service. The reason for using this nursery 3 full days a week is because it is in my village."

"I have 2 children in the nursery and cannot praise the staff highly enough for the care and support that they provide for them. Anytime we have had meetings to discuss my child's progress I have always been so impressed at how well the keyworker knows my girl and her personality traits and intuitively knows how to bring out the best in her."

"My child has come on leaps and bounds since starting nursery only a few months ago. The care and support she receives from staff is outstanding."

"Lennoxtown Nursery is a great nursery. The staff are dedicated to encourage children with learning new skills, though they are good at involving parents in children's learning."

"We would like to take this opportunity to recognise the superb team at Lennoxtown Nursery, from keyworker to head teacher. The level of support, expertise and kindness we have received has been exceptional. The child we care for has a number of challenges and nursery has been an essential, joyful experience for her. The team at the nursery are consistently excellent led by an acting head teacher who has been tremendously supportive, considerate and insightful. The nursery offer a wide range of activities and are very dedicated in supporting each child's development."

"My child thoroughly enjoys nursery and looks forward to going each day. I feel that the staff all know her well as an individual and thus help to provide a safe and nurturing environment."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The head teacher and staff in the service were very skilled at engaging with parents and establishing and building family relationships. They communicated very well with parents and provided very good individualised care and support to children and families. This was reflected in children's care plans which were very well documented and regularly reviewed.

The staff team were open and approachable with common goals, such as nurture and family support identified as priorities. We saw that staff were very responsive, supportive, caring and nurturing in their interactions with children and families. They promoted initiatives such as 'Three Read', 'Big Bedtime Read' and 'Stay and Play' to encourage parents to engage in nurturing experiences with their children. Staff carefully managed induction and transitions for children, ensuring that positive outcomes were achieved.

Staff had a sound understanding of safeguarding children and made appropriate interventions to protect children. Parents we spoke with commented, "Staff are great. You get good information and always know what's happening and what children have been doing. The whole service is very open and approachable."

The learning environment was very positive with child led activities and very good access to a range of suitable resources which provided challenge for children. Staff had engaged in training and used national guidance, such as Building the Ambition and National Care Standards to inform their practice. All children had daily access to free flow outdoor play and learning.

Staff had encouraged children to develop their outdoor areas using natural and planting and growing materials. Staff had begun to explore the Forest School initiative and were fully committed to developing this using the principles of Care Inspectorate guidance, My World Outdoors.

Overall, we concluded that children enjoyed very positive experiences with support from the staff team who were committed, enthusiastic and extremely supportive to children and families.

What the service could do better

We discussed how staff could promote more independence for children during their lunch experience. Staff were aware of this and had evaluated and made plans to improve this.

We encouraged staff to continue to develop the outdoor areas and implement the forest school initiative.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
28 Sep 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
4 Oct 2012	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good

Date	Type	Gradings	
21 Jan 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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