



Home Learning - Primary 7B



We will be learning about...

<p>Reading</p>	<p>This term we are reading 'Kensuke's Kingdom' as our class novel. We will begin with using clues from the text to predict what might happen. While reading Kensuke's Kingdom we will continue to develop our inference skills and provide evidence from the novel to support our answers. We will also identify a character's emotions by looking at a given character in more depth and identifying evidence from the text to support our thinking. There are reading activities your child can work through below and you will find guidance on reading skills and questioning on our school website. We will also be live on TEAMS where we can discuss the text and access reading challenges.</p>
<p>Writing</p>	<p>This term we are beginning a new Talk 4 Writing block using the model text 'Adventure at Sandy Cove'. We will continue to explore writing techniques such as descriptive language, connectives and varying our sentence length whilst also learning to create suspense within our writing. We will learn the text and use this as our model to develop our own writing skills. We will be 'magpieing' and pinching ideas from real authors to use in our stories.</p>
<p>Numeracy</p>	<p>In Numeracy we have recently completed an assessment on the four operations - we will continue to consolidate this learning. We have worked on which operation to complete first using the principles of BODMAS as well as learning about multiples, factors and prime numbers. We will continue to extend our knowledge of factors and prime numbers this term.</p> <p>This term we will be learning all about money for example carrying out money calculations involving the four operations and calculating a profit and loss accurately. We will then move on to time for example, calculating the duration of an activity in analogue, digital and 24-hour time.</p> <p>We have been practising our quick recall of our times tables. Lots of challenges using these skills can be accessed online using Sumdog and Number Gym.</p>
<p>Inter-Disciplinary Learning</p>	<p><u>HWB</u> This term we will focus on food and health. We will carry out our own research into food groups that contribute to a healthy eating plan as well as investigating food labelling systems.</p> <p><u>Scotland</u> This term we will learn all about Scotland, for example we will learn about the history of Scotland, its culture and health. We will learn about Scotland during a variety of lessons such as Literacy, Social Studies and Numeracy. We will also take part in the Scottish Poem competition by learning and performing the poem 'Willie Wastle' by Robert Burns.</p>

	Reading	Writing	Numeracy
Suggested activities	<p><u>Letter writing</u> - Write a letter to the author of your book - you could say what you like or dislike about the book, or give ideas for what else you would like included in the book.</p> <p><u>Title list</u> - Make a list of five titles that would make a better name for your book.</p> <p><u>Question Master</u> - Create six questions about the book you are currently reading (either personal or class novel 'Kensuke's Kingdom'). Try to ask 'Why' questions. If you were a teacher, what questions would you ask your pupils? Could you ask inferential questions?</p> <p><u>Drawing</u> - Draw a picture of a character from the story. Make sure you use all the detail that the book gives you.</p> <p>Have a go at continuing the story after the end of the book. What might happen next?</p> <p>Make up a test for your book for another child to do with 10 or more questions.</p> <p>Make up a word search or crossword for the book.</p>	<p><u>T4W</u> - write a new suspense story following the same pattern as the 'Adventure at Sandy Cove' - see home learning pack.</p> <p><u>Poem</u> - write a poem using a similar format you used for your Remembrance Day poem (acrostic).</p> <p><u>Spelling</u> - continue to access the weekly spelling work on Teams, using SACAWAC (say and cover and write and check). Challenge yourself to put some of your spelling words into a sentence, too.</p> <p><u>Wellbeing journal</u> - write a short diary entry each day about how you are feeling, what ideas you have to keep you busy each day and any challenges you have had/how you have overcome them.</p> <p><u>Newspaper Challenge</u>- Using a newspaper, magazine or a book find words that you don't know the meaning to. Write them down and use a dictionary (online dictionary is fine) to find a definition for them.</p> <p><u>Job Application Task</u>- What is your dream job? Write a CV. Tell us why this is your dream job, why you should get it, list your skills and qualities and why you are suitable for this job.</p> <p><u>Diary entry</u> (see Scotland booklet within home learning pack) - Use your imagination to write a diary entry about the</p>	<p><u>Multiplying</u> - Practise your multiplication tables- draw a 12 by 12 grid and see if you can complete it in under 10 minutes. Try every day to beat your scores.</p> <p><u>Sumdog</u> - Use Sumdog challenges to practice your multiplication skills.</p> <p><u>Daily timetable</u> - Write a timetable for your day, taking note of when you started each activity and how long you did it for.</p> <p><u>Four operations</u> (see Maths Booklet within home learning pack) - Keep practising the four operations, addition, subtraction, multiplication & division by doing 4 of each calculation every day. Make sure you challenge yourself by choosing bigger numbers, multiplying by TU, including decimals etc.</p> <p><u>Topmarks</u> - Play Hit the Button Division Facts (divide by 7, 8, 9 & 10) https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Primary 7 Maths Booklet Complete</u> one page each day. Challenge yourself to use inverse operations to check your answers (where possible) - see home learning pack.</p>

		<p>day you left your family croft in the highlands, for good.</p> <p>Newspaper article (see Scotland booklet within home learning pack) - Write a newspaper article about the triumph of the Battle of Bannockburn including who, what, where, why and when.</p> <p>You can find examples of CVs Online to help you.</p>	
Useful Websites		<p>Doorway Spelling (for writing formation)</p> <p>https://www.doorwayonline.org.uk/activities/letterformation/</p>	<p>https://www.sumdog.com/user/sign_in</p> <p>http://www.numbergym.co.uk/</p> <p>https://www.topmarks.co.uk/</p>

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION			
<p>Trying and tasting a range of different foods (link to functional writing - instructions)</p> <p>Healthy / unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc.</p> <p>www.nhs.uk/LiveWell/ChildHealth6-15w</p>	<p>GENERIC SAFETY</p> <p>www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Stranger Danger</p> <p>www.free-for-kids.com</p> <p>- leads into other sites related to stranger danger</p> <p>www.kidscape.co.uk</p>	<p>FAIR TRADE</p> <p>oxfam.org.uk</p> <p>ideas-forum.org.uk</p> <p>CAFOD also good activities.</p>	<p>FIRST AID www.redcross.org.uk</p> <p>http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren</p> <p>Start with Staying Safe Lessons, then Helping save Lives.</p> <p>Staying safe in the Sun— Gosafescotland.co</p>