



Home Learning – Primary 6



We will be learning about...

Reading	During this time, we have now progressed on to reading two different books. One group has "Deadly Game" which is a great book (although it can get quite scary!); the other group have "The Butterfly Lion." Each of these reading groups will be given the follow up tasks that we have been working on throughout our learning during the first two terms. I will be encouraging the development of the skills needed to answer literal questions and also the ability to find the evidence to support any answers given (inference). It is very important that your child does not guess the answer as it will always be in the text either literally or inferentially.
Writing	We are working on an Information story for Talk 4 Writing and we are focusing on this through the model text "The Ultimate Guide to Elves and Spirits". We are focusing on writing a hook that will encourage interest from the reader; use specific vocabulary; include interesting facts, a warning and advice; organise ideas into paragraphs, topic sentences and using adverbials and finally, using evidence from an "expert." The children will then innovate the story and then write their own following the same pattern.
Numeracy	Pupils have been developing their knowledge of time. We worked on our abilities to read the 12 hour and 24-hour notations and then converting these. We progressed on to working out time durations and this required the knowledge of bridging between one hour and the next. Some pupils then worked with timetables. Once this was completed, we progressed on to developing our knowledge of money. This was using our prior knowledge of calculating money using the four operations, comparing costs to see which was the better deal, and then working with a given budget. We will continue to develop our knowledge of how to set a budget, and the importance of planning and keeping track of their spending and savings. We will read and interpret financial documents. This will help them to think about how they spend their money in the future. Once we have completed this work, we will revise aspects of time and then progress on to learning about shape and fractions. We are continuing to work on our times tables and aiming to recall these much faster; this will help to answer questions with much greater confidence. You can use Number Gym and Sumdog to challenge yourself.
Inter-Disciplinary Learning	Primary 6 are going to be learning about Scotland. We will be learning about geographical aspects, such as the highest point and the area of land. We will be working with a map of the United Kingdom and working out the location of given Cities. Your child will be researching the Scottish flag and the Patron Saint of Scotland. Furthermore, we will learn about the importance of Scottish Inventors. We will be looking at the different Scottish Dialects and working out the meaning of some of the more unusual words. Your child will be looking at tartan designs and then becoming a young designer themselves. We will be carrying out a lot of work while we learn about the Scottish Wars of Independence; this is such a great aspect of learning and it will encourage your child to consider the whole meaning of independence and what it means for them as individuals, but also with their own country. We will look at the impact of the Highland Clearances and then look at the legend

of the Loch Ness Monster. Finally, we finish on the Scottish Parliament and the role that it plays; your child will have the opportunity to become a "politician."

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> • Design your own front cover for the book; • Write your own blurb for the back cover; • Write an alternative ending for your book; • Create ten questions for a friend to answer about your book; • Write a book review, explaining what you liked and disliked about the book and if you would recommend it; • Research the life of Virginia McKenna and write a biography about her; • Write a diary entry about being in a boarding school; • Identify any unfamiliar words in the story and try to work out its meaning; • Read with expression and fluency; • Read the punctuation; • Change your tone of voice for different characters. 	<p>Hot Task- write a new information report using the same pattern as The Ultimate Guide to Elves and Spirits.</p> <p>Opening hook - introduction to what is being written about.</p> <p>Fascinating fact for interest</p> <p>Appearance - information about what the creature looks like.</p> <p>Habitat - information about the area the creature lives in.</p> <p>Behaviour - information about what the creature does.</p> <p>Ending- involving the reader.</p> <p>Spelling- access weekly spelling tasks on P6 TEAMS page.</p> <p>Remember to look, cover, write and check.</p> <p><u>Reading Books</u></p> <ul style="list-style-type: none"> • Look for similes and metaphors • Create some new friends for Coraline and add them into one of the chapters. How does this change the story? • If you could interview the main character, what would you ask? • Create a set of instruction of how to look after a lion cub. • Give the book one last chapter; what would you add to make the ending even better? • Write a list of arguments "for" and "against" Bertie's family keeping the lion cub; • Write the changes that the main 	<p>The concepts that have been taught are:</p> <p>Four operations (+-x/)</p> <p>Place Value</p> <p>Time</p> <p>Money</p> <p>Continue to work on these throughout this period of time using exercises from sumdog and number gym.</p>

		character goes through; <ul style="list-style-type: none"> Write about how Jake feels about his sister. 	
Useful Websites	BBC Bitesize - Reading and Writing Bug Club https://www.activelearnprimary.co.uk Twinkl (currently offering free parent access) BBC Teach Literacy	Doorway Spelling (for writing formation) https://www.doorwayonline.org.uk/activities/letterformation/ Dance Mat typing Typing Club BBC Teach Creative Writing	Sumdog https://pages.sumdog.com/ Topmarks https://www.topmarks.co.uk/maths-games Mathsframe https://mathsframe.co.uk/en/resources/category/22/most-popular Number Gym Crickweb http://www.crickweb.co.uk/Key-Stage-2.html Oxford Owl https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/ Primary Games https://www.primarygames.com/math.php

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION			
Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w	GENERIC SAFETY www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com - leads into other sites related to	FAIR TRADE oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.	FIRST AID www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafescotland.co

	stranger danger www.kidscape.co.uk		
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