



## Home Learning – Primary 5



What we will be learning about...

<p>Reading</p>	<p>This term we will focus on improving our reading comprehension. We will complete comprehension questions and activities based on our group reading books and find the information in the text to answer questions. A copy of the group reading book can be found in the Home Learning Pack and comprehension activities will be uploaded to Teams each week. We will continue to work on answering different types of questions by reading between the lines and using the evidence in the text to answer the questions in full sentences. These are called inference skills.</p> <p>There are Bloom's Question Bookmarks in the home learning pack that can be referred to during reading time to generate a discussion about the text. This can help develop strong comprehension skills and improve higher-order thinking such as applying knowledge, evaluating and analysing a text. There are further reading activities below that your child can work through or they can log in to Bug Club to access a range of books online and answer comprehension quiz questions.</p>
<p>Writing</p>	<p>This term during our Talk 4 Writing sessions during Home Learning we will learn how to write a range of Non-Fiction texts to create a guide book. We will use the model text <i>Goblinology: The Ultimate Guide to Goblins</i> which looks at short sections of informative, report writing, persuasive writing and instruction writing. We will then combine the sections to create our own -ology guide book. A copy of the <i>Goblinology</i> booklet is in the Home Learning Pack. We will also look at poetry through or Scotland topic and Talk for Writing.</p> <p>Our second planned text will be to learn how to write a Finding Tale. This fiction text is an Adventure story where the characters find a mystery item. We will use the model text 'Reilly' to create a toolkit and look at the underlying pattern. We will focus on powerful speech verbs, questions that address the reader and 'Show not Tell' to describe our characters. Then we will use what we have learned to plan and write our own stories.</p>
<p>Numeracy</p>	<p>In Numeracy, we have been working on the four operations of addition, subtraction, multiplication and division. We will start this term by working on division. We will continue to revise the rules for dividing by 10, 5, 2 and 4 then use our knowledge of times tables to solve 2 and 3-digit division calculations with and without remainders. We will then move on to fractions, decimals and percentages. We will learn how to convert between fractions and decimals; identify, create and calculate fraction problems and use pictorial representations to explore different types of fractions. We will also learn about Money such as converting pence to pounds, calculating totals and change from up to £20.</p> <p>We will continue to improve our speed in mental strategies and recall of our times tables by completing challenges and practice on Sumdog and Number Gym.</p>

Inter-Disciplinary Learning	For the first part of this term we will complete a short topic on Scotland. We will use maps to learn about the geography of Scotland. We will learn about Scottish symbols such as the Saltire flag, tartan and Coat of Arms. We will learn about key people and past events in the history of Scotland by looking at Scottish inventors and famous Scots such as Alexander Graham Bell and Mary Queen of Scots. We will also look at Scottish poetry and traditional Scot's language. We will then go on to learn about Vikings as our next topic.
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	Reading	Writing	Numeracy
Suggested activities	<p>Draw a picture of your favourite part of the book then write a few sentences to explain what is happening and why you chose this bit.</p> <p>Draw a cartoon strip or story map of the main events in the text.</p> <p>Write a tweet summarising your book. Remember you can only use 140 characters in a tweet!</p> <p>Imagine you are the main character in the story and write a diary extract as that character.</p> <p>Design a new front cover for your book and include a blurb at the back.</p> <p>Draw a picture of a character from the story. Make sure you use all the detail that the book gives you.</p> <p>Find interesting vocabulary in your book and make up a word search or crossword for the book using these words.</p> <p>Describe which character in the story are you most like and which are you least like? Explain your answer.</p> <p>Find 5 words in the text that you don't know and look up their definitions in the dictionary.</p> <p>Have a go at writing your own alternative ending to a story or book. You can use your group reading book or a Bug Club book for this.</p>	<p>T4W- Practice instruction writing such as recipes or how to play a game.</p> <p>Complete some of the activities in your grammar booklets in your Home Learning pack or practice your letter joins by completing the activities in your handwriting booklet.</p> <p>Research Project- Choose an aspect of Scotland and create a fact file, poster or PowerPoint to share your findings. Posters and fact files can be handwritten or drawn.</p> <p>Watch Newsround and write a summary of the news stories for that day.</p> <p>Write a letter to a famous person you admire. Tell them what you like about them and ask them a question.</p> <p>Write a letter to your future self. What would your job be, where would you live, what would you do in your free time?</p> <p>Describe your dream holiday. Where would you go? What would you do there? Who would you go with?</p> <p>Write a menu for a restaurant you might open.</p>	<p>Plan a day trip out for you and a friend in Scotland. You can choose where you are going to visit. Plan for transport costs, entrance costs and food and snacks. You have a budget of £50, make sure you don't go over your budget!</p> <p>Practise your times tables using Number Gym and Sumdog.</p> <p>Follow a recipe and weigh each ingredient using scales. Add the cooking time to the current time to work out when it will be ready.</p> <p>Number of the Day board (laminated in Home Learning pack) - pick a number and fill in all the facts and calculations. Try both boards.</p> <p>Try some maths games on Top Marks or BBC Bitesize such as <a href="#">Guardians: Defenders of Mathematica</a></p> <p>Complete activities in your Maths Home Learning Booklet for revision.</p> <p>Play card games, bingo and dominos. Can you make up your own maths game with playing cards or dominos?</p>

Useful Websites		Doorway Spelling (for writing formation)  <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a>	<a href="https://www.sumdogg.com/user/sign_in">https://www.sumdogg.com/user/sign_in</a>  <a href="http://www.numbergym.co.uk/">http://www.numbergym.co.uk/</a>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
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**Health and Wellbeing**

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle [gonoodle.com](http://gonoodle.com)

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<b>FOOD, HEALTH AND NUTRITION</b>			
Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. <a href="http://www.nhs.uk/LiveWell/Childhealth6-15w">www.nhs.uk/LiveWell/Childhealth6-15w</a>	GENERIC SAFETY <a href="http://www.gosafescotland.com">www.gosafescotland.com</a> Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger <a href="http://www.free-for-kids.com">www.free-for-kids.com</a> - leads into other sites related to stranger danger <a href="http://www.kidscape.co.uk">www.kidscape.co.uk</a>	FAIR TRADE <a href="http://oxfam.org.uk">oxfam.org.uk</a> <a href="http://ideas-forum.org.uk">ideas-forum.org.uk</a>  CAFOD also good activities.	FIRST AID <a href="http://www.redcross.org.uk">www.redcross.org.uk</a> <a href="http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren">http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren</a> Start with Staying Safe Lessons, then Helping save Lives.  Staying safe in the Sun— <a href="http://Gosafescotland.co">Gosafescotland.co</a>