



Home Learning – Primary 4

What will be learning about...

Reading	<p>We have been working on our comprehension skills within our class reading schemes and using Topical Comprehension Resources. Children have been focusing on completing answers in sentences to include all the information from the text. We have been looking at prediction too and making suggestions as to what may happen in a text using available information.</p> <p>You can support your child at home by using the Bug Club website, where books have been allocated to the children already or the Oxford Owl website to access free books online.</p> <p>You can use the Blooms Buttons questions or bookmarks to talk about stories, predict what your child thinks may happen and further develop comprehension skills. The Blooms bookmarks are within the home learning packs. Spelling focus is on commonly used words and specific lists for developing a particular spelling pattern. The weekly lists will be available in the files on Teams. Additional spelling activities will be added to Sumdog to further practise a new spelling pattern. Also pupil have been given a workbook with practising magic 'e' spellings which they should also complete.</p>
Writing	<p>Handwriting is a key focus. It is so important that your child forms letters correctly and neatly, please encourage this in all areas of written work. We have begun using joined script using the First Join and the pupils have been given a practise booklet to help. Please can you ensure they take care with the letter formations. We are also working on basic writing targets including capital letters, full stops, connectives, interesting vocabulary and sentence structure. This will continue but we will now also look at how to use commas correctly. Your child can write short paragraphs daily using a variety of genre – imaginative, personal, recall their favourite part of a book, movie or other story, keep a weekly journal, write about their feelings, instructions for a recipe they may make at home.</p> <p>Within their pack there is a Talk for Writing Task all about Unicorns which we will work through together via Teams. It is a non-fiction writing task and may inspire your child to write about a favourite animal of their own choice.</p>
Numeracy	<p>We will continue to re-inforce knowledge about number and place value using the revision booklets in their packs to practise skills such as counting on and back in multiples of 2, 3, 4, 5, 10, 50 and 100, partitioning related to place value (for example, $146 = 100 + 40 + 6$, $130 + 16$) or</p> <p>Use grid to continue to count in 1s, 10s and 100s to increase fluency in the order and place value of numbers up to 1000.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p> <p>Multiplication</p> <p>The children have been very busy learning their times tables over the past term so it would be good to keep up their practise.</p> <p>Addition and Subtraction</p> <p>We are focussing on developing confident with mental strategies</p> <p>Mental Strategies – remind your child of the mental strategies they can use in calculations in the video below. Then try out some of their own examples.</p> <p>https://www.bbc.co.uk/teach/super movers/ks2-maths-mental-addition-&-subtraction/zj9pwtty</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Time could be given to revising number families (for example, $12, 8, 4 - 8 + 4 = 12$, $4 + 8 = 12$, $12 - 8 = 4$, $12 - 4 = 8$ etc) and number stories. This will help with mental strategies and quicken recall.</p> <p>https://www.topmarks.co.uk/number-facts/number-fact-families</p> <p>Try this link for numeracy quizzes</p> <p>https://bbc.co.uk/bitesize/articles/zrm992p</p>
	<p>The children can select a country of their choice to learn about. It could be a country they have visited on holiday or a country they are interested in. They can research the country's culture and maybe learn some</p>

Inter-Disciplinary Learning	common phrases in the language used in the country. (There will be information on the Whole School Teams page from last session too) Once they have researched some information, they could create a factfile of information to share on our Teams page. Here are some ideas about what could be included: Country's flag, population, language and some phrases, currency, famous/key landmarks, interesting facts...		
Useful Websites		Doorway Spelling (for writing formation) https://www.doorwayonline.org.uk/activities/letterformation/ Touch Typing to practise typing skills	Topmarks - https://www.topmarks.co.uk/maths-games/5-7-years/counting N-Rich Maths (printable resources such as 10 frames and subitising cards) https://nrich.org/9084

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION			
Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w	GENERIC SAFETY www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com - leads into other sites related to stranger danger www.kidscape.co.uk	FAIR TRADE oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.	FIRST AID www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafescotland.co