



Home Learning – Primary 3



We will be learning about...

Reading	<p>This term we are focussing on finding and using information. You can support your child by reading non-fiction books or using the internet to find out facts about our IDL topics – Scotland and Ancient Egypt.</p> <p>We are also working hard on our comprehension skills and focussing on answering questions in full sentences.</p> <p>We are using Topical Resource texts and Focus on Comprehension book 1 to help us with this (these resources will be available via teams).</p> <p>We are continuing to work hard on our sight vocabulary, using our word walls.</p> <p>You can support your child at home by using the books set for them on the Bug Club website.</p> <p>You can use the blooms buttons questions or bookmarks to talk about stories and develop comprehension skills.</p> <p>Children can also use the reading tools to help read new texts. They should continue to look at the picture, sound words out, split the word up and read on to help identify unknown words.</p> <p>Children can increase their sight vocabulary by reading a range of books. The Oxford Owl website provides lots of free books for children to use.</p> <p>Remember sharing a story before bedtime is a great way to improve comprehension and relax.</p> <p>Spelling - We are focussing on spelling common words correctly. Children will be provided with different spelling lists of words (via teams) to practise at home. There is a list of spelling strategies and games in your child's home learning pack to support learning new words. You could even try giving them a weekly spelling test which we usually do in school at the end of every week.</p>
Writing	<p>We are continuing to work hard at remembering full stops and capital letters in our writing. We are also beginning to use more advanced punctuation including speech marks and exclamation marks. We are studying 'The Papaya that Spoke' this term in Talk4Writing. We are going to use this model to create our own story. Each child has a copy of this in their home learning pack and there will be a lot of activities posted in teams to help innovate and create our own stories.</p> <p>As well as this we will also focus on short burst writing activities to improve sentence structure, add detail and help uplevel our sentences.</p> <p>You could support your child at home by</p> <ul style="list-style-type: none"> • Writing simple sentences using capital letters and full stops. • Continue to use look, cover, say, write and check to spell common words. • Challenge children to up-level sentences by adding adjectives to make them more interesting. • Write a short paragraph and ask your child to include the correct punctuation. <p>Handwriting is also a key focus for us and we will continue to work on this. Primary 3 are beginning joined script and will be practising with the first, second and third joins. There is a handwriting workbook in their home learning packs which will provide lots of practise. In class, we usually listen to relaxing music and children enjoy using their handwriting pens instead of a pencil.</p>
Numeracy	<p>We have been working hard to learn our times tables. Mrs Reid will continue working on this and will also begin division. Mrs Reid will be providing lots of games to help increase knowledge and speed when recalling tables facts. This term, Mrs Brand will continue to consolidate addition and subtraction (with tens and units). We will be building on existing knowledge and using our count on us boards to build confidence with mental strategies.</p> <p>We will also begin learning about fractions and shape. There are workbooks for all of these areas in our learning packs and we will use these as well as additional materials via teams.</p> <p>Some time could also be given to consolidating number stories. For example 12, 4, 8</p> <p>8+4=12 12-8=4 12-4=8</p> <p>This will help improve mental agility.</p> <p>www.topmarks.co.uk/number-facts/-fact-families</p> <p>Additional activities to increase mental agility of all number concepts will be available on Sumdog.</p>

Inter-Disciplinary Learning	<p>We will begin with a mini topic on Scotland. We will look at a Scottish poem and explore some old scots language. We will also have the opportunity to create a Scottish fact file.</p> <p>Mrs Brand is looking forward to beginning our IDL topic on Ancient Egypt. Some of our activities will include decoding hieroglyphics, creating a fact file on Tutankhamun and making some Egyptian jewellery.</p> <p>Miss Allan will also be providing weekly art lessons so remember to tune in and share your work via teams.</p> <p>As part of our Scottish month, we will be learning 'Scottish Rain' by Tom Bryan so get practising in preparation for our Scottish competition at the end of January. There is a copy in your pack.</p>		
HWB	<p>It is really important to stay fit and healthy so make sure you get regular exercise. If the weather permits a walk at lunchtime is a good way to get some exercise. Joe Wicks is also doing some PE sessions three times a week. You can always catch up on this later if the time doesn't suit. You can try to get other people in your house involved and challenge each other. Mr Fyfe will also be providing some PE lessons via teams which I am sure will be lots of fun. Miss Coyle is also doing some cook-a-long sessions so you could give this a try and get all of your family involved.</p>		
	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> Read or listen to a variety of stories at home or using the Bug Club website. Talk about stories and use blooms buttons to support questioning. Explore some non-fiction texts using the internet if possible. Learn your Story world words. Complete your follow up reading work. Complete your Handwriting booklet. Complete your grammar booklet. 	<ul style="list-style-type: none"> Write some silly sentence with lots of mistakes and ask your child to be the teacher and fix them. Write a story. Write an acrostic poem. Access spelling words on the Glow teams page. Boggle - write 10 letters and make as many words as you can using the letters. Write a different ending to a story you know well. Up level a simple sentence by adding lots of description. 	<ul style="list-style-type: none"> Telling the Time activities Play shops and work with some real life money situations. Online games as mentioned above. Adding or subtraction challenge - how quickly can you complete 10 sums etc. Numbergym games to increase Mental agility. Shape hunt around the house Or outdoors. Reciting the times tables.
Useful Websites	https://www.teachyourmonstertoread.com http://www.bbc.co.uk/bitesize/primary/ www.oxfordowl.co.uk	<p>Doorway Spelling (for writing formation)</p> https://www.doorwayonline.org.uk/activities/letterformation/	<p>Top marks - https://www.topmarks.co.uk/maths-games/5-7-years/coin</p> <p>N-Rich Maths (printable resources such as 10 frames and subitising cards) https://nrich.maths.org/9084</p> <p>Timestables.co.uk</p>

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com
 Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION			
Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w	GENERIC SAFETY www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com - leads into other sites related to stranger danger www.kidscape.co.uk	FAIR TRADE oxfam.org.uk ideas- forum.org.uk CAFOD also good activities.	FIRST AID www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafescotland.co