



Home Learning – Primary 2



What we will be learning about...

<p>Reading</p>	<p>We have been working really hard to learn our common words to help us with our reading. We will be learning new reading tools to support us when we come across a tricky word. The reading tools that we will be focusing on are; Looking at the first sound of the word. Sounding out each letter in the word and then blending them together, Reading the rest of the sentence to see if we can work out what word would make sense. Reading the sentence again to check if it makes sense.</p> <p>We have been working on retelling and sequencing the text to show our understanding of the plot. We have also been completing comprehension activities to check our understanding of the text by asking and answering questions on the text.</p>	
<p>Writing</p>	<p>We have been writing a daily sentence to help us remember our everyday writing toolkit. We must try to remember to use; a capital letter, finger spaces, to write on the line, to form the letters correctly and to end our sentence with a full stop.</p> <p>We are beginning to add additional detail to our sentences by including adjectives. We are also trying to use connectives (and, because, so) to write longer sentences.</p> <p>We have been using our understanding of sounds to build and spell words. We say and stretch the word to identify the beginning, middle and end sounds. We have also been learning some word endings including ed and ing.</p>	
<p>Numeracy</p>	<p>We have been continuing to work on our understanding of numbers within 20, 50 and 100s. We have been counting on and back from a given number. We can use clapping to help us as we count. We have been identifying the number before and after a given number. We have been practicing our adding and subtraction skills. We can use concrete materials to help us. We have been learning to 'count on' when adding by saying the first number in our head and then counting on. We have been learning about multiplication through exploring groups of numbers. We have been learning to share a total into equal groups.</p>	
<p>Inter-Disciplinary Learning</p>	<p>We are going to be learning about Scotland. We will continue to learn about our emotions and relationships with others.</p>	

	Reading	Writing	Numeracy
<p>Suggested activities</p>	<p>Revise your Jolly phonics sounds and actions. Choose a book at home. Look at the front cover, title and blurb and see if you can guess what is going to happen. Try to read independently or with an adult and see if you were correct.</p> <p>Ask an adult to ask you questions about a book.</p> <p>Use your common word worksheet and flashcards to practise reading your tricky words.</p> <p>Use doorway online to practice building and spelling words.</p>	<p>Write the initial letters to practice the correct formation.</p> <p>Write your first and last name as many different ways as you can. Invent a character for an imaginary story.</p> <p>Write a story with a beginning, middle and end about a character who is warned not to do something but does it anyway!</p> <p>Create a story map and then use it to help you write your own story.</p> <p>Create characters and a setting with your Play Doh and then use these to</p>	<p><i>Jack Hartmann</i> on YouTube has lots of fun videos about counting. We have been loving the 'Counting to 100 at the zoo' video and practicing counting in 2s, 5s and 10s.</p> <p>Use small objects from around the house or garden to practice counting, adding and subtraction.</p> <p>We love playing helicopter rescue to practice numbers up to 100. You can select up to 10, 20, 30 or 100.</p>

	Use your Play Doh to build spelling words. Challenge yourself to then build words that rhyme.	tell a story. You could then write the story you tell. You could write; a letter to someone, a card for someone, a set of instructions about something you have made at home – can someone follow your instructions?	Use the 100 splat board to find a given number, find a number before, after or between, or even play a game of guess the number. Sumdog log in details have been sent out to you. There I will be setting your child maths challenges. Use your Count on Us board (double sided laminated sheet in home pack) to practice lots of maths skills. You can use the ten frames to add and subtract. Use the 100 square to play guess my number or circling numbers in 2s, 5s, or 10s.
Useful Websites	<i>Geraldine the Giraffe</i> (for phonics practice) https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw Jolly Phonics - (songs which help with initial sounds and digraphs) https://www.youtube.com/watch?v=1Qpn2839Kro	Doorway Spelling (for writing formation and word building) https://www.doorwayonline.org.uk/activities/letterformation/ https://www.doorwayonline.org.uk/activities/speller/	Number – Consolidate number bonds to 20, and beyond should your child want a challenge. www.topmarks.com/hitthebutton Splat Numbers to 100 revision – before, after and in between. https://www.primarygames.co.uk/pg2/splat/splatsq100.html Helicopter Rescue https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Revise subtraction and addition. www.sumdog.co.uk Topmarks - https://www.topmarks.co.uk/maths-games/5-7-years/counting

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION			
<p>Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w</p>	<p>GENERIC SAFETY www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com - leads into other sites related to stranger danger www.kidscape.co.uk</p>	<p>FAIR TRADE oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.</p>	<p>FIRST AID www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teachingresources/Teachingpackages/Microsite/Life-Liveit-first-aid-education-forchildren Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafescotland.co</p>