

## Home Learning - Primary 1



## What we will be learning about...

Reading	We are continuing to learn our initial sounds and using them to help us build and identify words. We are also using the sounds we know in our 'have a go' writing.  We use Jolly Phonics actions to help us remember the sound and use the Read Write Inc. rhyme to help us with the formation.  We have started blending our sounds using the blending lists being sent home. These lists will be available on your Team.  We are using Ben Bear's reading tools to help us learn reading strategies.  We are focusing on; Look at the pictures to help Read the title Looking at the first sound of the word  Sounding out each letter in the word and then blending them together Use what you know already  We also have words we are learning, some are tricky words and some are from our Storyworld reading books. I have also allocated books for your child online in Bookbugs so they can access a wider variety of books at their level if they wish. You have been given 4 reading books in your Home learning Packs with accompanying work which I will guide you through. Keep on learning your Storyworld words and colour each word in once you know it.	
Writing	We are working on our writing targets: letter formation, finger spaces, using a full stop and writing on the line. We have started to use our Everyday Writing Toolkit. Children are encouraged to 'have a go' at spelling if ready to write more independently, with teacher support. You have a laminated checklist and a booklet with pages which have lines and a box for words which you add to so we can carry on with our have a go writing. They also have room to draw a picture too.  To help us write more independently, we are now learning how to spell our tricky words and use our sounds to help us sound out other words. I have included the list of tricky words with their Tricky Word homework jotter. Choose 4 each week from the list to learn. There is also a CVC booklet to do to practise sounding out 3 letter words.  The children came up with some great characters to replace the Gingerbread man in their Talk4Writing story. This term we will be learning 2 story maps. One is for non fiction (Space) and there will be a fictional story covered too. But it's a surprise! Meanwhile we have a T4W short unit which is in your pack and I will guide you through it.	
Numeracy	In numeracy we continue to widen our knowledge of numbers up to 20 and beyond, practising formation and counting and using the terms, 'before, after, between. We will continue to build on addition (through number bonds and using money) and subtraction. We will do some follow up work on time; the days of the week and months of the year, and o'clock times. And we will be working on information handling.	
Inter- disciplinary learning	We are spending the first two weeks on a short topic about Scotland using a series of books about a character called Hamish McHaggis. He will take us on a tour around Scotland. We also have a poem to learn and I'm hoping you will send me a video of you perfoming it. Then we are moving on to learning about Space which I think you'll all enjoy! I've put a Scotland topic pack and a Space topic pack in your big pouch and we'll use these as we explore the topics together.	

	Reading	Writing	Numeracy
Suggested activities	<ul> <li>Choose a book at home. Look at the front cover, title and blurb and see if you can guess what is going to happen. Try to read independently or with an adult and see if you were correct.</li> <li>Learn your sounds for the week using Jolly Phonics booklet and write some words and a sentence in your phonics jotter.</li> <li>Revise your Jolly Phonics sounds and actions.</li> <li>Learn your Storyworld words.</li> <li>Complete your follow up reading work.</li> <li>Complete your Handwriting booklet.</li> <li>Practise your blending word list</li> <li>Try a Bugclub book online.</li> </ul>	<ul> <li>Use your Jolly phonics booklet to practise formation.</li> <li>Use the Read Write Inc rhyme to help you remember the correct formation.</li> <li>Write some words beginning with the sound in your language jotter. Try and write a sentence for Challenge.</li> <li>Choose 4 tricky words to learn each week.</li> <li>Challenge yourself by writing about something in your Have a go booklet and check it with your writing checklist.</li> </ul>	<ul> <li>Use your number booklets for numeracy practise.</li> <li>Log in to Numbergym and take part in challenges or activities.</li> <li>Play board games/ dominos with family members.</li> <li>Jack Hartmann on YouTube has lots of fun videos about counting.</li> <li>Sumdog log in details have been sent out to you. I will be setting your child maths activities to practise the concepts they are learning in class.</li> </ul>
Useful Websites	Geraldine the Giraffe (for phonics practice) https://www.youtube.com/channel/U C7sW4j8p7k9D_qRRMUsGqyw Jolly Phonics - (songs which help with initial sounds and digraphs) https://www.youtube.com/watch?v=1 Qpn2839Kro Watch Alphablocks on BBC iplayer	Doorway Spelling (for writing formation and spelling cvc/ tricky words)  https://www.doorwayonline.org.u k/activities/letterformation/  Watch Squiggle on youtube to help with formation- search Get Squiggling on Youtube and ad the letter we're learning.	Number – work on number bonds to 10, and beyond should your child want a challenge.  www.topmarks.com/hitthebutton  Counting practise.  www.sumdog.co.uk  Numbergym login  Time – o'clock using digital and analogue clocks.  Money- activities on  www.doorwayonline.org.uk  also for number formation  Topmarks –  https://www.topmarks.co.uk/maths-games/5-7-years/counting  N-Rich Maths (printable resources such as 10 frames and subitising cards)  https://nrich.maths.org/9084

## Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart <u>www.jumpstartjonny.co.uk</u>

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH			
AND NUTRITION			
Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childheal th6-15w	GENERIC SAFETY www.gosafescotlan d.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for- kids.com - leads into other sites related to stranger danger www.kidscape.co.uk	FAIR TRADE oxfam.org.uk ideas- forum.org.uk  CAFOD also good activities.	FIRST AID www.redcross.org.uk http://www.redcross.org.uk/W hat- we- do/Teachingresources/Teachingpack ages/Microsite/Life-Liveit-first-aid- education-forchildren Start with Staying Safe Lessons, then Helping save Lives.  Staying safe in the Sun— Gosafsescotland.co