



## Home Learning - Primary 7B



What we have been learning about...

<p><b>Reading</b></p>	<p>We have started reading a variety of short fiction novels within our reading groups. We have used clues from the text to predict what might happen. We are continuing to develop our inference skills and providing evidence from our novels to support our answers. There are reading activities your child can work through below and you will find guidance on reading skills and questioning on our school website.</p>												
<p><b>Writing</b></p>	<p>We are coming to the end of our first Talk 4 Writing block, having explored writing techniques such as adjectives, powerful verbs and rhetorical questions. We are writing our HOT task using the model text 'Alien Landing'. We are moving on to an explanation text using the model text 'The Teacher Pleaser Machine' where we will explore adverb openers, descriptive language and explanation words/phrases.</p>												
<p><b>Numeracy</b></p>	<p>In Numeracy we have been working addition and subtraction of two and three digit numbers. We have also been multiplying by two and three digit numbers, using a variety of strategies to find what strategy we are most confident in using. We are moving on to division with larger numbers and decimals. We are also going to explore the order of operations through BODMAS (Brackets, Orders, Division, Multiplication, Addition or Subtraction).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="424 869 837 1124" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center; font-size: 2em; font-weight: bold; color: #000080;">BODMAS</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div style="width: 20%;">Brackets</div> <div style="width: 20%;">Orders</div> <div style="width: 20%;">Division or Multiplication</div> <div style="width: 20%;">Addition or Subtraction</div> </div> </div> <div data-bbox="935 869 1326 1137" style="border: 1px solid #000080; padding: 10px;"> <p style="text-align: center; font-size: 0.8em;">Order of Operations</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #FFDAB9;"><b>B Brackets</b></td> <td><math>10 \times (4 + 2) = 10 \times 6 = 60</math></td> </tr> <tr> <td style="background-color: #ADD8E6;"><b>O Order</b></td> <td><math>5 + 2^2 = 5 + 4 = 9</math></td> </tr> <tr> <td style="background-color: #90EE90;"><b>D Division</b></td> <td><math>10 \div 6 + 2 = 10 \div 3 = 13</math></td> </tr> <tr> <td style="background-color: #FFB6C1;"><b>M Multiplication</b></td> <td><math>10 - 4 \times 2 = 10 - 8 = 2</math></td> </tr> <tr> <td style="background-color: #90EE90;"><b>A Addition</b></td> <td><math>10 \times 4 + 7 = 40 + 7 = 47</math></td> </tr> <tr> <td style="background-color: #ADD8E6;"><b>S Subtraction</b></td> <td><math>10 + 2 - 3 = 5 - 3 = 2</math></td> </tr> </table> </div> </div> <p>We have been practising our quick recall of our times tables. Lots of challenges using these skills can be accessed online using <a href="#">Sumdog</a> and <a href="#">Number Gym</a>.</p>	<b>B Brackets</b>	$10 \times (4 + 2) = 10 \times 6 = 60$	<b>O Order</b>	$5 + 2^2 = 5 + 4 = 9$	<b>D Division</b>	$10 \div 6 + 2 = 10 \div 3 = 13$	<b>M Multiplication</b>	$10 - 4 \times 2 = 10 - 8 = 2$	<b>A Addition</b>	$10 \times 4 + 7 = 40 + 7 = 47$	<b>S Subtraction</b>	$10 + 2 - 3 = 5 - 3 = 2$
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<p><b>Inter-Disciplinary Learning</b></p>	<p><u>HWB</u> This term we will be completing our BikeAbility training. This will take place every Wednesday between 18.11.20 and 02.12.20. We will be exploring Friendships, Online Safety, Boy/Girl Stuff and Puberty through our Sexual Health and Relationships Education lessons.</p> <p><u>Mock Court</u> We have completed the job application process and accepted our roles in the Mock Court process. The roles involve lawyer, witness, researcher, journalist, court artist and gown makers. We have been allocated the position of 'defence' and therefore have tasks to complete to oppose the pursuers. This project will involve preparing important documents and providing evidence to be presented in virtual court in December.</p> <p><u>STEM/PE</u> We are currently taking part in the 'Beat the Flood' challenge. We have explored risk factors of flooding and will now use information from research to decide on materials for our flood-proof homes. We will test these materials for absorbency and strength before designing our model home. Each model home will be tested by standing in a 5cm of water and then squirted with a hose for 2 minutes.</p>												

	Reading	Writing	Numeracy
Suggested activities	<p><u>Letter writing</u> - Write a letter to the author of your book - you could say what you like or dislike about the book, or give ideas for what else you would like included in the book.</p> <p><u>Title list</u> - Make a list of five titles that would make a better name for your book.</p> <p><u>Question Master</u> - Create six questions about the book you are currently reading (either personal or class novel). Try to ask 'Why' questions. If you were a teacher, what questions would you ask your pupils? Could you ask inferential questions?</p> <p><u>Drawing</u> - Draw a picture of a character from the story. Make sure you use all the detail that the book gives you.</p> <p>Have a go at continuing the story after the end of the book. What might happen next?</p> <p>Make up a test for your book for another child to do with 10 or more questions.</p> <p>Make up a word search or crossword for the book.</p>	<p><u>T4W</u> - write a new explanation text following the same pattern as the 'Teacher Pleaser Machine'.</p> <p><u>Poem</u> - write a poem using a similar format you used for your Remembrance Day poem.</p> <p><u>Spelling</u> - continue to access the weekly spelling work on Teams, using SACAWAC (say and cover and write and check). Challenge yourself to put some of your spelling words into a sentence, too.</p> <p><u>Wellbeing journal</u> - write a short diary entry each day about how you are feeling, what ideas you have to keep you busy each day and any challenges you have had/how you have overcome them.</p> <p><u>Newspaper Challenge</u>- Using a newspaper, magazine or a book find words that you don't know the meaning to. Write them down and use a dictionary (online dictionary is fine) to find a definition for them.</p> <p><u>Job Application Task</u>- What is your dream job? Write a CV. Tell us why this is your dream job, why you should get it, list your skills and qualities and why you are suitable for this job.</p> <p>You can find examples of CVs Online to help you.</p>	<p><u>Multiplying</u> - Practise your multiplication tables- draw a 12 by 12 grid and see if you can complete it in under 10 minutes. Try every day to beat your scores.</p> <p><u>Sumdog</u> - Use Sumdog challenges to practice your multiplication skills.</p> <p><u>Daily timetable</u> - Write a timetable for your day, taking note of when you started each activity and how long you did it for.</p> <p><u>Four operations</u> - Keep practising the four operations, addition, subtraction, multiplication &amp; division by doing 4 of each calculation every day. Make sure you challenge yourself by choosing bigger numbers, multiplying by TU, including decimals etc.</p> <p><u>Topmarks</u> - Play Hit the Button Division Facts (divide by 7, 8, 9 &amp; 10)  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
Useful Websites		<p>Doorway Spelling (for writing formation)</p> <p><a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a></p>	<p><a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p><a href="http://www.numbergym.co.uk/">http://www.numbergym.co.uk/</a></p> <p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>

## Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle [gonoodle.com](http://gonoodle.com)

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

<b>Food and Health</b>	<b>Physical wellbeing</b>		<b>Physical Wellbeing</b>
<p><b><u>FOOD, HEALTH AND NUTRITION</u></b></p> <p>Trying and tasting a range of different foods (link to functional writing - instructions)</p> <p>Healthy / unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc.</p> <p><a href="http://www.nhs.uk/LiveWell/Childhealth6-15w">www.nhs.uk/LiveWell/Childhealth6-15w</a></p>	<p><b><u>GENERIC SAFETY</u></b></p> <p><a href="http://www.gosafescotland.com">www.gosafescotland.com</a></p> <p>Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Stranger Danger</p> <p><a href="http://www.free-for-kids.com">www.free-for-kids.com</a>- leads into other sites related to stranger danger</p> <p><a href="http://www.kidscape.co.uk">www.kidscape.co.uk</a></p>	<p><b><u>FAIR TRADE</u></b></p> <p><a href="http://oxfam.org.uk">oxfam.org.uk</a></p> <p><a href="http://ideas-forum.org.uk">ideas-forum.org.uk</a></p> <p>CAFOD also good activities.</p>	<p><b><u>FIRST AID</u></b></p> <p><a href="http://www.redcross.org.uk">www.redcross.org.uk</a></p> <p><a href="http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children">http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</a></p> <p>Start with Staying Safe Lessons, then Helping save Lives.</p> <p>Staying safe in the Sun— Gosafescotland.com</p>