

Home Learning - Primary 7B



What we have been learning about...

Reading	We have started reading a variety of short fiction novels within our reading groups. We have used clues from the text to predict what might happen. We are continuing to develop our inference skills and providing evidence from our novels to support our answers. There are reading activities your child can work through below and you will find guidance on reading skills and questioning on our school website.				
Writing	We are coming to the end of our first Talk 4 Writing block, having explored writing techniques such as adjectives, powerful verbs and rhetorical questions. We are writing our HOT task using the model text 'Alien Landing'. We are moving on to an explanation text using the model text 'The Teacher Pleaser Machine' where we will explore adverb openers, descriptive language and explanation words/phrases.				
Numeracy	In Numeracy we have been working addition and subtraction of two and three digit numbers. We have also been multiplying by two and three digit numbers, using a variety of strategies to find what strategy we are most confident in using. We are moving on to division with larger numbers and decimals. We are also going to explore the order of operations through BODMAS (Brackets, Orders, Division, Multiplication, Addition or Subtraction). Order of Operations Brackets Order of Operations Brackets Order of Operations Brackets Order of Operations Brackets Order of Operations Subtraction Multiplication Multiplication Multiplication Order of Operations Brackets Order of Operations Subtraction Multiplication Order of Operations Subtraction Multiplication Order of Operations Subtraction Order of Operations Brackets Order of Operations Subtraction Order of Operations Subtraction Order of Operations Brackets Order of Operations Subtraction Order of Operations Brackets Order of Operations Division or of Operations Division or of Operations Division or of Operations Order of Operations Division or of Operations Division or of Operations Division or of Operations Division or of Operations Order of Operations Division or of Operations Order of Operations Division or of Operations Division or of Operations Division or of Operations Order of Operations Order of Operations Order of Operations Division or of Operations Division or of Operations Order of Operations Order of Operations Order				
Inter- Disciplinary Learning	HWB This term we will be completing our BikeAbility training. This will take place every Wednesday between 18.11.20 and 02.12.20. We will be exploring Friendships, Online Safety, Boy/Girl Stuff and Puberty through our Sexual Health and Relationships Education lessons. Mock Court We have completed the job application process and accepted our roles in the Mock Court process. The roles involve lawyer, witness, researcher, journalist, court artist and gown makers. We have been allocated the position of 'defence' and therefore have tasks to complete to oppose the pursuers. This project will involve preparing important documents and providing evidence to be presented in virtual court in December. STEM/PE				
	We have explored risk factors of flooding a				

will now use information from research to decide on materials for our flood-proof homes. We will test these materials for absorbency and strength before designing our model home. Each model home will be tested by

standing in a 5 cm of water and then squirted with a hose for 2 minutes.

Letter writing - Write a letter to the author of your book - you could say what you like or dislike about the book, or give ideas for what else you would like included in the book. Title list - Make a list of five titles that would make a better name for your book. Question Master - Create six questions about the book you are currently reading (either personal or class novel). Try to ask 'Why questions. If you were a teacher, what questions would you ask your pupils? Could you ask inferential questions? Drawing - Draw a picture of a character from the story after the end of the book. What might happen next?		Reading	Writing	Numeracy
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Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart <u>www.jumpstartjonny.co.uk</u>

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND	GENERIC SAFETY	FAIR TRADE	FIRST AID
NUTRITION Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childheal th6-15w	www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com- leads into other sites related to stranger danger www.kidscape.co.uk	oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.	www.redcross.org.uk http://www.redcross.org.uk/W hat-we-do/Teaching- resources/Teaching- packages/Microsite/Life-Live- it-first-aid-education-for- children Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafsescotland.com