



## Home Learning - Primary 7A



What we have been learning about...

<p><b>Reading</b></p>	<p>We have started reading a variety of short novels within our reading groups. We continue to work on reading between and beyond the lines and really focusing on finding evidence to justify our answers and opinions. We are working on structuring our answers better and using all the evidence from the text to answer questions fully.</p> <p>There are reading activities your child can work through below as well as Bloom's Question prompts in your learning pack and on the school website that will help you to structure a discussion about the text with your child. We have also added the Bloom's Question cards to the Reading at Home section of our school website.</p>
<p><b>Writing</b></p>	<p>This term we are working on an explanation text through our Talk 4 Writing sessions and learning the model text 'The Teacher Pleaser Machine'. We are learning about rhetorical questions, adverbial signposts, descriptive and explanatory words and phrases. Children will innovate the text and then write their own explanation of an invented product following the same pattern.</p>
<p><b>Numeracy</b></p>	<p>In Numeracy we have been working hard on addition/subtraction of larger numbers as well as the different methods in multiplying by two and three digit numbers. We are moving on to division with larger numbers and decimals and will continue to work on multiples and factors. We will also learn about the order of operations in BODMAS.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="416 1010 831 1263"> </div> <div data-bbox="927 1010 1318 1263"> </div> </div> <p>We continue practising lots of quick recall of our times tables and trying to improve our speed in completing multiplication challenges.</p> <p>Lots of challenges using these skills are ready to be completed on Sumdog and Number Gym.</p>
<p><b>Inter-Disciplinary Learning</b></p>	<p>This term we are working on our roles in the Mock Court process. We have completed job applications and have been allocated the roles of lawyer, researcher, witness, court journalist, court artist or gown maker. We have lots of tasks to complete to support our claim as the pursuers. All children have accessed the Mock Court website and are currently busy preparing documents and supporting evidence which we will present in virtual court later in the term. We will also be completing our Bikeability training every Wednesday from 28<sup>th</sup> October until 11<sup>th</sup> November. As part of our Sexual Health and Relationship Education lessons we will be undertaking lessons dealing with Friendships, Online Safety, Boy/Girl Stuff and Puberty.</p>

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> <li>Write a letter to the author of your group novel - say what you like or dislike about the book, or give ideas for what else you would like included in the book.</li> <li>Draw a poster to advertise your book. Make sure you write on the poster why people should read it.</li> <li>Write a diary for one day in the life of a character from your novel</li> <li>Draw a picture of a character from the story. Make sure you use all the detail that the book gives you. Add some labels describing their personality as well as physical descriptions.</li> <li>Make up a quiz about your book for another child to do with 10 or more questions.</li> <li>Make up a word search or crossword for the book.</li> <li>Have a go at continuing the story after the end of the book. What might happen next? Or write a different ending.</li> </ul>	<p><b>T4W</b></p> <ul style="list-style-type: none"> <li>Write an explanation text about a new product you have invented.</li> <li>Follow the same pattern as The Teacher Pleaser Machine using all we have talked about in class.</li> <li>Write a poem in one of the styles you have been learning about with Mr Fyfe- limerick, haiku, rhyming couplet etc.</li> <li>Spelling- access weekly spelling tasks on P7A TEAMS page. Remember to SACAWAC (study and cover and write and check).</li> </ul> <p><b>Research Project</b></p> <ul style="list-style-type: none"> <li>Choose a city you would love to visit. Create a fact sheet (handwritten or typed on Word or a short Powerpoint). What is the currency? What are the main attractions/landmarks? What is the weather like?</li> </ul> <p><b>Job Application Task</b></p> <ul style="list-style-type: none"> <li>What is your dream job? Write a CV. Tell us why this is your dream job, why you should get it, list your skills and qualities and why you are suitable for this job. You can find examples of CVs Online to help.</li> </ul> <p><b>Isolation Interview</b></p> <ul style="list-style-type: none"> <li>Interview someone you know- they could live with you or you could phone them. Questions could include: What have you had to change about your life in the last few months? Do you have any new hobbies? What do you miss most?</li> </ul>	<p>Practise your multiplication tables- draw a 12 by 12 grid and see if you can complete it in under 10 minutes. Try every day to beat your scores.</p> <p>Use Sumdog challenges to round and estimate larger numbers/</p> <p>Keep practising the four operations, addition, subtraction, multiplication &amp; division by doing 4 of each calculation every day.</p> <p>Make sure you challenge yourself by choosing bigger numbers, multiplying by TU, including decimals etc.</p> <p>Practise your tables using Number Gym.</p>

		<p>Have you learned any important life lessons? Take notes on their answers. *Challenge- think of your own additional questions to ask.*</p> <p><b>Design a Starbucks Smoothie</b></p> <ul style="list-style-type: none"> <li>Starbucks want you to design a new smoothie for their Autumn/Winter collection. Write the recipe- List the ingredients. Method- how do you make it? Draw a picture of what it will look like.</li> </ul>	
Useful Websites		<p>Doorway Spelling (for writing formation)</p> <p><a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a></p>	<p><a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p><a href="http://www.numbergym.co.uk/">http://www.numbergym.co.uk/</a></p> <p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>

## Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle [gonoodle.com](http://gonoodle.com)

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

<b>Food and Health</b>	<b>Physical wellbeing</b>		<b>Physical Wellbeing</b>
<p><b><u>FOOD, HEALTH AND NUTRITION</u></b></p> <p>Trying and tasting a range of different foods (link to functional writing - instructions)</p> <p>Healthy / unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc.</p> <p><a href="http://www.nhs.uk/LiveWell/Childhealth6-15w">www.nhs.uk/LiveWell/Childhealth6-15w</a></p>	<p><b><u>GENERIC SAFETY</u></b></p> <p><a href="http://www.gosafescotland.com">www.gosafescotland.com</a></p> <p>Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Stranger Danger</p> <p><a href="http://www.free-for-kids.com">www.free-for-kids.com</a>- leads into other sites related to stranger danger</p> <p><a href="http://www.kidscape.co.uk">www.kidscape.co.uk</a></p>	<p><b><u>FAIR TRADE</u></b></p> <p><a href="http://oxfam.org.uk">oxfam.org.uk</a></p> <p><a href="http://ideas-forum.org.uk">ideas-forum.org.uk</a></p> <p>CAFOD also good activities.</p>	<p><b><u>FIRST AID</u></b></p> <p><a href="http://www.redcross.org.uk">www.redcross.org.uk</a></p> <p><a href="http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children">http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</a></p> <p>Start with Staying Safe Lessons, then Helping save Lives.</p> <p>Staying safe in the Sun— Gosafescotland.com</p>