



Home Learning – Primary 6

What we have been learning about...

Reading	We are progressing well through our class novel of <i>Coraline</i> ; we are continuing to make predictions, further develop our metalinguistics (knowledge of an unfamiliar word), visualise pictures through the use of the authors language, find the information to answer literal, inferential and evaluative questions, and identify the main ideas of the text. Your child can work on further developing their reading comprehension. This can be done as you read with them; you could read a page / chapter and then ask your child some questions about the text. You could begin with Who, What, Where, When, Why or How. Guidance on Reading skills and questioning can be found on our website.
Writing	We are working on a Portal story as our Talk 4 Writing aspect, and we are focusing on this through the model text "The Door". We are working on writing descriptions, using powerful verbs, sentence openers and sentences of 3. We will also be developing our knowledge of similes and metaphors, learn prepositional language and identify adjectives and adjectival phrases. The children will then innovate the story and then write their own Portal story following the same pattern.
Numeracy	This term, we will be working on money, and we will be using our mental strategies to calculate the cost of items, working within a budget and looking at the benefits and risks of bank cards. We will also be developing our knowledge of time. We will be working between digital and analogue times and calculating time intervals by using electronic and paper timetables. We will then work on the properties of 2D shapes and 3D objects. Pupils will look at the properties of each, identify the 2D shape with the 3D object, learn and use the vocabulary used, and learn the properties of angles. There are good resources on NumberGym and Sumdog, so feel free to challenge yourself.
Inter-Disciplinary Learning	Primary 6 will be looking at the Energy Sources and Sustainability. Pupils will be looking at aspects such as the conservation of energy, how to convert energy, how to reduce energy loss, fossil fuels and non-renewable and Scotland's future. We will then make links to the United Nations Global Goals, and look at traditional and modern cooking stoves, and learn about the impact of energy on their health and the environment. I will then give them a task that they will then use their knowledge to help them to complete it.

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> Design your own front cover for the book. Write your own blurb for the back cover. Write an alternative ending for your book. Create ten questions for a friend to answer about your book. Write a book review, explaining what you liked and disliked about the book and if you would recommend it. Draw a map of the route that Coraline takes to trap the "Other Mother." Design a disguise for Coraline to use Write a plan to help Coraline escape Make a "Help Me" poster that Coraline could put up in the window of the "Other House." 	<ul style="list-style-type: none"> Hot Task- write a new portal story using the same pattern as The Door. Opening- the main character finds a portal and enters. Build up- The main character is in trouble and comes face to face with an "evil" character. Problem- The character is trapped. Resolution- The main character defeats the "evil" character. Ending- The main character returns through the portal and has a new-found strength / power. Spelling- access weekly spelling tasks on P6 TEAMS page. Remember to look, cover, write and check. 	<p>The concepts that will be taught are:</p> <ul style="list-style-type: none"> Mental maths strategies Compare costs Work within a budget Understand bank cards Calculate time intervals Use digital and analogue clocks Interpret timetables Properties of shapes Link 2D shapes with 3D objects Use appropriate vocabulary Properties of angles 3D shapes and their nets <p>Continue to work on these throughout this period of time using exercises from Sumdog and NumberGym.</p>

	<ul style="list-style-type: none"> Write a diary to show what kind of day Coraline has. Make up a word search for the book. 	<p><u>Coraline</u></p> <ul style="list-style-type: none"> Look for similes and metaphors Create some new friends for Coraline and add them into one of the chapters. How does this change the story? If you could interview Coraline, what would you ask her? Create a set of instructions of how to trap someone or something. Give the book one last chapter; what would you add to make it even better? 	
Useful Websites	<p>BBC Bitesize - Reading and Writing Bug Club (https://www.activelearnprimary.co.uk)</p> <p>Twinkl (currently offering free parent access)</p> <p>BBC Teach Literacy https://uk.ixl.com</p> <p>https://www.funbrain.com/books</p>	<p>Doorway Spelling (for writing formation) https://www.doorwayonline.org.uk/activities/letterformation/</p> <p>BBC Dance Mat typing</p> <p>Typing Club</p> <p>BBC Teach Creative Writing</p>	<p>Sumdog https://pages.sumdog.com/</p> <p>Topmarks https://www.topmarks.co.uk/maths-games</p> <p>Mathsframe https://mathsframe.co.uk/en/resources/category/22/most-popular</p> <p>Number Gym</p> <p>Crickweb http://www.crickweb.co.uk/Key-Stage-2.html</p> <p>Oxford Owl https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</p> <p>Primary Games https://www.primarygames.com/math.php</p>

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><u>FOOD, HEALTH AND NUTRITION</u> Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w</p>	<p><u>GENERIC SAFETY</u> www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com- leads into other sites related to stranger danger www.kidscape.co.uk</p>	<p><u>FAIR TRADE</u> oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.</p>	<p><u>FIRST AID</u> www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafsesotland.com</p>