



Home Learning – Primary 4



What we have been learning about...

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| <p>Reading</p> | <p>We are working on our comprehension skills through independent readers. Access to books is available on Bug Club. Our key focus is on questions and predictions. Here is a task you should be able to undertake.</p> <p>Be a Question Master</p> <p>Create 5 questions about the book you are currently reading (either personal or class book). Start each question with why, what, where, when & how.</p> <p>You can also support your child at home by using the Oxford Owl website too, to access free books online.</p> <p>You can use the Blooms buttons questions or bookmarks to talk about stories and develop comprehension skills too. These should be within the home learning packs.</p> <p>Spelling focus is on commonly used words - lists will be available in the files on TEAMS.</p> |
| <p>Writing</p> | <p>Handwriting continues to be our key focus. It is so important that your child forms letters correctly and neatly, please encourage this in all areas of written work. We are also working on basic writing targets including capital letters, full stops, connectives, interesting vocabulary and sentence structure. The children can write short paragraphs daily using a variety of genre - imaginative, personal, recall their favourite part of a Roald Dahl novel, keep a weekly journal, write about their feelings, design a robot and write instructions on how they created it.</p> |
| <p>Numeracy</p> | <p>Our focus is to continue to develop confidence in recall of number facts and using different mental strategies to complete calculations.</p> <p><u>Place Value</u></p> <p>Count on and back in multiples of 2, 3, 4, 5, 10, 50 and 100</p> <p>Practise using larger numbers up to at least 1000 and use partitioning related to place value (for example, $146 = 100 + 40 + 6$, $130 + 16$)</p> <p>Use grid to continue to count in 1s, 10s and 100s to increase fluency in the order and place value of numbers up to 1000.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p> <p><u>Multiplication</u></p> <p>Our focus is to learn and quicken our recall of the 2, 4, 8, 3, 6, 9, 5 and 10 multiplication tables this term. Choose a times table you find tricky. Play Topmarks Bingo- Multiplication & Division for 20 minutes or until you feel more confident with the answers. Could you challenge a family member to play with you?</p> <p>https://www.topmarks.co.uk/</p> <p>*Challenge- choose another multiplication game to play.*</p> <p><u>Number Facts</u></p> <p>Time could continue to be given to revising number families (for example, $12, 8, 4 - 8 + 4 = 12$, $4 + 8 = 12$, $12 - 8 = 4$, $12 - 4 = 8$ etc) and number stories. This will help with mental strategies and quicken recall.</p> <p>https://www.topmarks.co.uk/number-facts/number-fact-families</p> <p>Sumdog- Spend 30 minutes on Sumdog- if your teacher has set your class a challenge, complete this first. If not, choose your own games! https://pages.sumdog.com/</p> <p>Try this link for numeracy quizzes</p> <p>https://bbc.co.uk/bitesize/articles/zrm992p</p> |
| <p>Inter-Disciplinary Learning</p> | <p>The children can select a country of their choice to learn about. It could be a country they have visited on holiday or a country they are interested in. They can research the country's culture and maybe learn some common phrases in the language used in the country. (There will be information on the Whole School Teams page from last session too). Once they have researched some information, they could create a fact file of information to share on our TEAMS page. Here are some ideas about what could be included:</p> |

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| | <p>Country's flag, population, language and some phrases, currency, famous / key landmarks, interesting facts.</p> <p>Family Movie Night- Plan a family movie night. Design a poster to advertise the movie. Add the date, time and location of the movie. Display it somewhere your family will see it, i.e. on the fridge.</p> <p>*Optional- prepare the movie area and some snacks for family members.*</p> | | |
| Useful Websites | | <p>Doorway Spelling (for writing formation)</p> <p>https://www.doorwayonline.org.uk/activities/letterformation/</p> <p>Touch Typing to practise typing skills</p> | <p>Topmarks -</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>N-Rich Maths (printable resources such as 10 frames and subitising cards)</p> <p>https://nrich.maths.org/9084</p> |

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

| Food and Health | Physical wellbeing | | Physical Wellbeing |
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| <p><u>FOOD, HEALTH AND NUTRITION</u></p> <p>Trying and tasting a range of different foods (link to functional writing - instructions)</p> <p>Healthy / unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc.</p> <p>www.nhs.uk/LiveWell/Childhealth6-15w</p> | <p><u>GENERIC SAFETY</u></p> <p>www.gosafescotland.com</p> <p>Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Stranger Danger</p> <p>www.free-for-kids.com- leads into other sites related to stranger danger</p> <p>www.kidscape.co.uk</p> | <p><u>FAIR TRADE</u></p> <p>oxfam.org.uk</p> <p>ideas-forum.org.uk</p> <p>CAFOD also good activities.</p> | <p><u>FIRST AID</u></p> <p>www.redcross.org.uk</p> <p>http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</p> <p>Start with Staying Safe Lessons, then Helping save Lives.</p> <p>Staying safe in the Sun—</p> <p>Gosafescotland.com</p> |