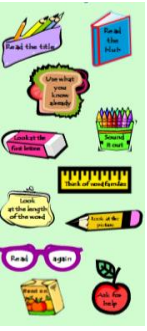




Home Learning – Primary 2

What we have been learning about...

<p>Reading</p>	<p>We are continuing to work really hard to learn our common words to help us with our reading. We will be working hard to use reading tools to support us when we come across a tricky word. The reading tools that we have been focusing on are: Looking at the first sound of the word. Sounding out each letter in the word and then blending them together, Reading the rest of the sentence to see if we can work out what word would make sense. Reading the sentence again to check if it makes sense.</p> <p>We have been learning to write in full sentences when answering questions about our reading book. We have also been learning to look for evidence in our books to support our answers.</p> <p>We are continuing to work on our confidence as readers and see ourselves as readers.</p>	
<p>Writing</p>	<p>We have been learning to write instructions. We have been learning about verbs to help us with our instructional writing. We have been learning vocabulary to support us to write the instructions in the correct order.</p> <p>We continue to use our everyday toolkit to help us with our independent writing. We must try to remember to use: a capital letter, finger spaces, to write on the line, to form the letters correctly and to end our sentence with a full stop.</p> <p>We will be revising letter names, letter sounds, lowercase and capital letters. We are exploring capital letters to support us in knowing when to use them within in a sentence.</p>	
<p>Numeracy</p>	<p>We have been continuing to identify missing numbers in a sequence. We have been exploring numbers within 20, 30, 100 and beyond. We have been learning to use the phrases more and less to compare numbers. We have been learning about place value and partitioning. We have been using our increased understanding of number to help us with addition.</p>	
<p>Inter-Disciplinary Learning</p>	<p>We have been learning about living and non-living things. We are continuing to learn about life-cycles. We will be exploring and comparing religions.</p>	

	Reading	Writing	Numeracy
Suggested activities	<p>Revise your Jolly Phonics sounds and actions.</p> <p>Choose a book at home. Look at the front cover, title and blurb and see if you can guess what is going to happen. Try to read independently or with an adult and see if you were correct.</p> <p>Ask an adult to ask you questions about a book.</p> <p>Use your homework word wall to practise reading your tricky words.</p> <p>Use doorway online to practice building and spelling words.</p>	<p>Write the initial letters to practice the correct formation.</p> <p>Write your first and last name as many different ways as you can.</p> <p>Invent a character for an imaginary story.</p> <p>Write instructions or recipes in the correct order. Include words such as: First, then, next, after that AND Add, mix, stir, cook, pour, fold, turn etc.</p>	<p>Jack Hartmann on YouTube has lots of fun videos about counting. We have been loving the 'Counting to 100 at the zoo' video.</p> <p>Use small objects from around the house or garden to practice counting, adding and subtraction.</p> <p>We love playing helicopter rescue to practice numbers up to 100. You can select up to 10, 20, 30 or 100.</p> <p>Use the 100 splat board to find a given number, find a number before, after or between, or even play a game of guess the number.</p>

		Once you have written them, see if someone at home can follow your instructions. Create a game and then write instruction of how to play it. Create a story map and then use it to help you write your own story.	Sumdog log in details have been sent out to you. There I will be setting your child maths challenges.
Useful Websites	Geraldine the Giraffe (for phonics practice) https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw	Doorway Spelling (for writing formation and word building) https://www.doorwayonline.org.uk/activities/letterformation/ https://www.doorwayonline.org.uk/activities/speller/	Number - Consolidate number bonds to 20, and beyond should your child want a challenge. www.topmarks.com/hitthebutton Splat Numbers to 100 revision - before, after and in between. https://www.primarygames.co.uk/pg2/splat/splatsq100.html Helicopter Rescue https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Revise subtraction and addition. www.sumdog.co.uk Topmarks - https://www.topmarks.co.uk/maths-games/5-7-years/counting

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing	FAIR TRADE	Physical Wellbeing
<u>FOOD, HEALTH AND NUTRITION</u> Trying and tasting a range of different foods (link to functional writing - instructions) Healthy / unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc. www.nhs.uk/LiveWell/Childhealth6-15w	<u>GENERIC SAFETY</u> www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Stranger Danger www.free-for-kids.com - leads into other sites related to stranger danger www.kidscape.co.uk	 oxfam.org.uk ideas-forum.org.uk CAFOD also good activities.	<u>FIRST AID</u> www.redcross.org.uk http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children Start with Staying Safe Lessons, then Helping save Lives. Staying safe in the Sun— Gosafescotland.com