





What we have been learning about...

Reading	We have started reading Kensuke's Kingdom by Michael Morpurgo. We continue to work on reading between and beyond the lines and really focusing on finding evidence to justify our answers and opinions. There are reading activities your child can work through below			
	and there are also Bloom's Question prompts in your learning pack and on the school website that will help you to structure a discussion about the text with your child.			
Writing	This term we are working on a journey story through our Talk 4 Writing sessions and learning the model text 'Alien Landing'. We are focusing on dramatic connectives, powerful verbs, personification and showing (not telling) how a character feels. Children will innovate the story and then write their own journey story following the same pattern.			
Numeracy	In Numeracy we have been working hard on estimation and rounding to nearest hundreds, thousands and millions. We have started rounding decimal fractions up to at least two decimal places. Next we will focus on reading, writing and ordering numbers beyond a million as well as sequencing decimal numbers to thousandths. We will also be working on mental addition and subtraction using multiples of 10, 100, 1000 to and from numbers up to one million. We are practising lots of quick recall of our times tables and trying to improve our speed in completing challenges. Lots of challenges using these skills are ready to be completed on Sumdog and Number Gym.			
Inter- Disciplinary Learning	We have been learning to identify and talk about our feelings using The Colour Monster and have worked on different emotions (happiness, sadness, fear, anger and calm). We have looked at circumstances where different emotions are invoked and how to regulate and deal with these, creating a checklist of coping mechanisms and personal 'safe spaces'. This term we are going to be learning about Japan linked to our class novel so there are lots of independent research opportunities.			

	Reading	Writing	Numeracy
	-Write a letter to Michael Morpurgo-	Hot Task- write a new journey	Practise your multiplication tables-
Suggested	say what you like or dislike about the	story using the same pattern as	draw a 12 by 12 grid and see if you
activities	book, or give ideas for what else you	Alien Landing.	can complete it in under 10 minutes.
	would like included in the book.	Opening- two main characters	Try every day to beat your scores.
	-Draw a poster to advertise your	are out at night	
	book. Make sure you write on the	Build up- they hear and see	Use Sumdog challenges to round
	poster why people should read it.	something unusual and go to see	and estimate larger numbers/
	-Pretend you are a travel agent and	what it is	
	want people to visit the place in the	Problem- they get closer to find	Keep practising the four operations,
	story. Write a paragraph on what you	it is an alien landing	addition, subtraction, multiplication
	would tell others.	Resolution- 24 hours later they	& division by doing 4 of each
	-Write a diary for one day in the life of Michael or Kensuke.	wake up but cannot recall what	calculation every day. Make sure
	Draw a plan of Kensuke's Kingdom	has happened Ending- they have a memento	you challenge yourself by choosing bigger numbers, multiplying by TU,
	(the island), label each part carefully	from another world.	including decimals etc.
	-Draw a picture of a character from	Spelling- access weekly spelling	Practise your tables using Number
	the story. Make sure you use all the	tasks on P7A TEAMS page.	Gym.
	detail that the book gives you. Add	Remember to look, cover, write	Sym.
	some labels describing their	and check.	
	personality as well as physical	Kensuke's Kingdom	
	descriptions.	-Imagine you were going on a	
	-Make up a quiz about your book for	sailing trip around the world-	
	another child to do with 10 or more	what would you take with you?	
	questions.	Why?	
	-Make up a wordsearch or crossword	-Create a set of instructions to	
	for the book.	teach people how to stay safe on	
	-Have a go at continuing the story	the Peggy Sue.	
	after the end of the book. What	-Write some instructions to help	
	might happen next? Or write a	people survive on a desert	
	different ending.	island.	
		-Imagine you could interview one	
		of the characters- what	
		questions would you ask them?	
		-Write Michael's entry in his log	
		book after he has been rescued	
		and reunited with his parents. Doorway Spelling (for writing	
Useful		formation)	https://www.sumdog.com/user/sign
Websites		Tot fluction)	<u>in</u>
Menallea		https://www.doorwayonline.org.u	_
		k/activities/letterformation/	http://www.numbergym.co.uk/
			The state of the s
			https://www.topmarks.co.uk/

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

 $BBC\ Jumpstart\ \underline{www.jumpstartjonny.co.uk}$

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION Trying and tasting a range of different foods (link to functional writing - instructions) Healthy/unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc Your Body Matters—excellent—alongside GHP. CDROM	GENERIC SAFETY www.gosafescotland. com Excellent Website with every aspect of safety. Lesson Plans on site Safe travel folder (shared area) Stranger Danger www.free-for-kids.com- leads into other sites related to strangerwww.tes.co.uk - stranger danger	FAIR TRADE—check date of FT fortnight Fairtrade fayre, Easter egg raffle, chocolate making, cake and candy etc http://www.bbc.co. uk/schools/citizen x/internat/global/ animation.shtml	FIRST AID www.redcross.org.uk excellent site http://www.redcross .org.uk/What-we- do/Teaching- resources/Teaching- packages/Microsite/ Life-Live-it-first- aid-education-for- children
http://www.foodafac toflife.org.uk/site .aspx?siteId=17&t=0 www.nhs.uk/LiveWell /Childhealth6-15 WWW.tiki.oneworld.n et/	Home/ Fire Safety (shared area - websites folder) www.kidscape.co.uk	fair-trade.org.uk tradejusticemoveme nt.org.uk maketradefair.com oxfam.org.uk oxfam.org.uk/coolp lanet/ data.org ideas-forum.org.uk CAFOD also good activities.	