




Home Learning – Primary 6



What we have been learning about...

Reading	We have finished our reading input and your child can now complete all tasks that I have set them throughout their time in class. We have started reading Coraline; we will continue using our prior knowledge to make predictions, work on our metalinguistic (knowledge of an unfamiliar word), create mental pictures through the use of language, make inferences on aspects to better understand the story and identify the main ideas of the text. Your child can work on making their own questions, understanding words that are new or unfamiliar to them and looking for grammar that they will do through Microsoft Teams. Guidance on Reading skills and questioning can be found on our website.
Writing	We are working on a Warning story for Talk 4 Writing and we are focusing on this through the model text "The Caravan". We are focusing on feelings, warning openings, punctuation, accurate dialogue and descriptive settings. The children will then innovate the story and then write their own warning story following the same pattern.
Numeracy	<p>Pupils have been developing their knowledge of Place Value. They have worked on the value of each digit up to the millions. We then progressed on to adding and subtracting. They need to remember the rules when they are adding and subtracting; these are: ADDING: list the numbers in columns and always start ADDING the ones first; if the two numbers add to 10 or above, write the ones number and add the tens number to the next column. SUBTRACTION: the bigger number subtracts the smaller number, the bigger number always goes at the top, if the top number is smaller than the bottom number, we must take one from the next column and place it beside the number that we began with. We never take numbers from the bottom set.</p>  <p>We are working on our times tables and aiming to recall these much faster; this will help to answer questions with much greater confidence. You can use Number Gym and Sumdog to challenge yourself.</p>
Inter-Disciplinary Learning	Primary 6 have been learning about Ecosystems. We have looked at the Daintree Rainforest and the living things that exist there. We are learning about the definitions for producer, consumer and decomposer. Pupils will sort living things into these categories; we will then take on the role as biologists and research the life cycle of a cassowary and one other animal. We then progress on to consider how human activity impacts the ecosystem. The children will then research, design and create their own web page to raise awareness about the endangered Amazon Rainforest ecosystem.

	Reading	Writing	Numeracy
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<p>Suggested activities</p>	<ul style="list-style-type: none"> • Design your own front cover for the book. • Write your own blurb for the back cover. • Write an alternative ending for your book. • Create ten questions for a friend to answer about your book. • Write a book review, explaining what you liked and disliked about the book and if you would recommend it. • Draw a map of the route that Coraline takes to trap the "Other Mother." • Design a disguise for Coraline to use • Write a plan to help Coraline escape • Make a "Help Me" poster that Coraline could put up in the window of the "Other House." • Write a diary to show what kind of day Coraline has. • Make up a word search for the book. 	<p>Hot Task- write a new warning story using the same pattern as The Caravan.</p> <p>Opening- the main character is wanted not to go to a dangerous place.</p> <p>Build up- The main character and a friend go to the dangerous place and a disaster occurs.</p> <p>Problem- They are trapped</p> <p>Resolution- The are successful in their escape</p> <p>Ending- The main character has to face the person who gave the original warning. A lesson is learned.</p> <p>Spelling- access weekly spelling tasks on P6 TEAMS page.</p> <p>Remember to look, cover, write and check.</p> <p><u>Coraline</u></p> <ul style="list-style-type: none"> • Look for similes and metaphors • Create some new friends for Coraline and add them into one of the chapters. How does this change the story? • If you could interview Coraline, what would you ask her? • Create a set of instructions of how to trap someone or something. • Give the book one last chapter; what would you add to make it even better? 	<p>The concepts that have been taught are:</p> <p>Four operations (+-x/)</p> <p>Place Value</p> <p>Time</p> <p>Money</p> <p>Fractions/Decimals/Percentages</p> <p>Negative Numbers</p> <p>Algebra</p> <p>Continue to work on these throughout this period of time using exercises from sumdog and number gym.</p>
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Useful Websites	BBC Bitesize - Reading and Writing Bug Club (https://www.activelearnprimary.co.uk) Twinkl (currently offering free parent access) BBC Teach Literacy	Doorway Spelling (for writing formation) (https://www.doorwayonline.org.uk/activities/letter-formation/) Dance Mat typing Typing Club BBC Teach Creative Writing	Sumdog https://pages.sumdog.com/ Topmarks https://www.topmarks.co.uk/maths-games Mathsframe https://mathsframe.co.uk/en/resources/category/22/most-popular Number Gym Crickweb http://www.crickweb.co.uk/Key-Stage-2.html Oxford Owl https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/ Primary Games https://www.primarygames.com/math.php
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Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><u>FOOD, HEALTH AND NUTRITION</u> Trying and tasting a range of different foods(link to functional writing - instructions) Healthy/unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc</p>	<p><u>GENERIC SAFETY</u> www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Safe travel folder (shared area) Stranger Danger www.free-for-kids.com- leads into other sites related to</p>	<p><u>FAIR TRADE-check date of FT fortnight</u> http://www.bbc.co.uk/schools/citizenx/internat/global/animation.shtml fair-trade.org.uk</p>	<p><u>FIRST AID</u> www.redcross.org.uk excellent site http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-</p>

<p>http://www.foodafac.toflife.org.uk/site.aspx?siteId=17&t=0</p> <p>www.nhs.uk/LiveWell/Childhealth6-15</p> <p>WWW.tiki.oneworld.net/</p>	<p>stranger www.tes.co.uk - stranger danger</p> <p>Home/ Fire Safety (shared area - websites folder)</p> <p>www.kidscape.co.uk</p>	<p>tradejusticemovement.org.uk</p> <p>maketradefair.com</p> <p>oxfam.org.uk</p> <p>oxfam.org.uk/coolplanet/data.org</p> <p>ideas-forum.org.uk</p> <p>CAFOD also good activities.</p>	<p>children</p>
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