



Home Learning – Primary 5



What we have been learning about...

<p>Reading</p>	<p>We have started reading <i>Deadly Game</i> by Tony Bradman & Martin Chatterton. Focusing on summarising, clarifying, predicting and questioning. As well as focusing on ways which the author engages the reader through characterisation, language used, punctuation and structure. In order to support our own writing. We are developing our comprehension skills reading beyond what the author tells us to answer questions about a text. The Blooms question prompts on the website are a useful tool to help you structure a discussion about a text with your child.</p>
<p>Writing</p>	<p>We are currently focusing on a journey story "The Pied Piper of Hamelin" through our Talk 4 Writing sessions; we are learning this as our model text. We have been looking at the vocabulary, connectives, punctuation and openers used within the text which maintain the reader's interest. As well as the structure of the text, how it is laid out or written to entice the reader to read on. Within literacy we have been looking at the use of speech marks in writing, focusing on how to use them appropriately within our writing.</p>
<p>Numeracy</p>	<p>We have been learning about place value of numbers up to 1,000,000 and how to read, write and order these numbers. We are currently working on our addition skills, adding three and four digit numbers, including where there is carrying required. Next we will focus on subtraction of three and four digit numbers, including borrowing. We talk about our different strategies which we use to complete our calculations during number talks and mental maths practice. We are practising quick recall of our times tables and trying to improve our speed here!</p>
<p>Inter-Disciplinary Learning</p>	<p>We are currently focusing on our novel study of <i>Deadly Game</i> for IDL. By investigating our senses in science we are learning about how are senses can be affected by fear during a horror story. We will look at designing our own <i>Deadly Game</i> and how the elements of colour, line and texture in art could impact our designs.</p>

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> • Complete a book review. • Reading the news. • Researching. • Read a range of books. • Read to sibling's/family members. • Read recipes to help make dinners. • Complete comprehension activities about your book. 	<ul style="list-style-type: none"> • Write a short story. • Go onto Literacy Shed and access a story prompt, then complete one of the activities suggested below. • Write instructions for others to follow. • Write a journal of each day you are off; remembering key events, dates etc. • Talk 4 Writing; cold and hot tasks. • Create a story map for the story you have written. 	<ul style="list-style-type: none"> • Tables games - number gym has a good selection. • Create word problems for others to solve that include addition and subtraction, multiplication and division. • Budgeting activities: encourage your child to budget for things such as 'you have £200 budget, plan a party where everyone needs food, a drink and snack' for more ideas look at our budgeting activities on GLOW. • Talk about maths in real life contexts, when do we use fractions, money, percentages etc.
Useful Websites	<p>World Book Day - (for activities and short stories)</p> <p>https://www.worldbookday.com/</p>	<p>Doorway Spelling (for writing formation)</p> <p>https://www.doorwayonline.org.uk/activities/letterformation/</p> <p>Dance Mat Typing</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>Literacy Shed</p> <p>https://www.literacyshed.com/home.html</p>	<p>www.topmarks.co.uk</p> <p>www.crickweb.co.uk</p> <p>www.bbc.co.uk/bitesize</p> <p>www.nrich.maths.org</p> <p>www.math-aids.com</p>

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><u>FOOD, HEALTH AND NUTRITION</u> Trying and tasting a range of different foods(link to functional writing - instructions) Healthy/unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc http://www.foodafacetoflife.org.uk/site.aspx?siteId=17&t=0 www.nhs.uk/LiveWell/Childhealth6-15 WWW.tiki.oneworld.net/</p>	<p><u>GENERIC SAFETY</u> www.gosafescotland.com Excellent Website with every aspect of safety. Lesson Plans on site Safe travel folder (shared area) Stranger Danger www.free-for-kids.com - leads into other sites related to stranger www.tes.co.uk - stranger danger Home/ Fire Safety (shared area - websites folder) www.kidscape.co.uk</p>	<p><u>FAIR TRADE</u> http://www.bbc.co.uk/schools/citizenx/internat/global/animation.shtml fair-trade.org.uk tradejusticemovement.org.uk maketradefair.com oxfam.org.uk oxfam.org.uk/coolplanet/data.org ideas-forum.org.uk CAFOD also good activities.</p>	<p><u>FIRST AID</u> www.redcross.org.uk excellent site http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</p>