



Home Learning – Primary 4

What we have been learning about...

Reading	<p>We have been working on our comprehension skills both through independent reader and our class novel Roald Dahl's <i>George's Marvellous medicine</i>.</p> <p>You can support your child at home by using the Oxford Owl website to access free books online.</p> <p>You can use the blooms buttons questions or bookmarks to talk about stories and develop comprehension skills. These should be within the home learning packs.</p> <p>Spelling focus is on commonly used words – lists will be available in the files on Teams.</p>
Writing	<p>Handwriting is a key focus. It is so important that your child forms letters correctly and neatly, please encourage this in all areas of written work. We are also working on basic writing targets including capital letters, full stops, connectives, interesting vocabulary and sentence structure. They can write short paragraphs daily using a variety of genre – imaginative, personal, recall their favourite part of <i>George's Marvellous Medicine</i>, keep a weekly journal, write about their feelings, instructions on how to create a new potion.</p>
Numeracy	<p>Our focus is to develop confidence in recall of number facts and using different mental strategies to complete calculations.</p> <p><u>Place Value</u></p> <p>Count on and back in multiples of 2, 3, 4, 5, 10, 50 and 100</p> <p>Practise using larger numbers up to at least 1000 and use partitioning related to place value (for example, $146 = 100 + 40 + 6$, $130 + 16$)</p> <p>Use grid to continue to count in 1s, 10s and 100s to increase fluency in the order and place value of numbers up to 1000.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p> <p><u>Addition and Subtraction</u></p> <p>We are focussing on developing confident with mental strategies</p> <p>Mental Strategies – remind your child of the mental strategies they can use in calculations in the video below.</p> <p>Then try out some of their own examples.</p> <p>https://www.bbc.co.uk/teach/super movers/ks2-maths-mental-addition-&-subtraction/zj9pwty</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Time could be given to revising number families (for example, $12, 8, 4 - 8 + 4 = 12$, $4 + 8 = 12$, $12 - 8 = 4$, $12 - 4 = 8$ etc) and number stories. This will help with mental strategies and quicken recall.</p> <p>https://www.topmarks.co.uk/number-facts/number-fact-families</p> <p>Try this link for numeracy quizzes</p> <p>https://bbc.co.uk/bitesize/articles/zrm992p</p>
Inter-Disciplinary Learning	<p>The children can select a country of their choice to learn about. It could be a country they have visited on holiday or a country they are interested in. They can research the country's culture and maybe learn some common phrases in the language used in the country. (There will be information on the Whole School Teams page from last session too) Once they have researched some information, they could create a factfile of information to share on our Teams page. Here are some ideas about what could be included:</p> <p>Country's flag, population, language and some phrases, currency, famous/key landmarks, interesting facts...</p>

Useful Websites	<p>Doorway Spelling (for writing formation)</p> <p>https://www.doorwayonline.org.uk/activities/letterformation/</p> <p>Touch Typing to practise typing skills</p>	<p>Topmarks -</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>N-Rich Maths (printable resources such as 10 frames and subitising cards)</p> <p>https://nriaths.org/9084</p>
-----------------	--	--

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><u>FOOD, HEALTH AND NUTRITION</u></p> <p>Trying and tasting a range of different foods(link to functional writing - instructions)</p> <p>Healthy/unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc</p> <p>http://www.foodafactoflife.org.uk/site.aspx?siteId=17&t=0</p> <p>www.nhs.uk/LiveWell/ChildHealth6-15</p> <p>WWW.tiki.oneworld.net/</p>	<p><u>GENERIC SAFETY</u></p> <p>www.gosafescotland.com</p> <p>Excellent Website with every aspect of safety.</p> <p>Lesson Plans on site</p> <p>Safe travel folder (shared area)</p> <p>Stranger Danger</p> <p>www.free-for-kids.com - leads into other sites related to stranger</p> <p>www.tes.co.uk - stranger danger</p> <p>Home/ Fire Safety (shared area - websites folder)</p> <p>www.kidscape.co.uk</p>	<p><u>FAIR TRADE—check date of FT fortnight</u></p> <p>http://www.bbc.co.uk/schools/citizenx/international/global/animation.shtml</p> <p>fair-trade.org.uk</p> <p>tradejusticemovement.org.uk</p> <p>maketrade-fair.com</p> <p>oxfam.org.uk</p> <p>oxfam.org.uk/coolplanet/</p> <p>data.org</p> <p>ideas-forum.org.uk</p> <p>CAFOD also good activities.</p>	<p><u>FIRST AID</u></p> <p>www.redcross.org.uk</p> <p>excellent site</p> <p>http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</p>