



## Home Learning – Primary 3

What we have been learning about...

Reading	<p>We are working hard to learn our common words and our word wall words from Story Worlds.</p> <p>You can support your child at home by using the Oxford Owl website to access free books online.</p> <p>You can use the blooms buttons questions or bookmarks to talk about stories and develop comprehension skills</p>	
Writing	<p>The children have been working on writing descriptions using adjectives and similes. We have read 'The Tiger who came to tea' and wrote our own adventure story.</p> <p>You could support your child at home by</p> <ul style="list-style-type: none"> <li>• Writing simple sentences using capital letters and full stops.</li> <li>• Using look, cover, say, write and check to spell common words.</li> <li>• Asking children to up level a simple sentence by using appropriate adjectives.</li> </ul>	
Numeracy	<p><u>Addition</u></p> <p>We have been learning to add tens and units</p> <ul style="list-style-type: none"> <li>• Revise addition sums up to 20 to consolidate number bonds.</li> <li>• Practice writing chimney sums to complete addition within 100 e.g. (see above)</li> <li>• Log on to sumdog and explore some of the challenges set by the class teacher.</li> </ul> <p><u>Subtraction</u></p> <p>We have been learning to subtract. We have been working with missing number sums to improve our number bond knowledge.</p>	
Inter-Disciplinary Learning	<p>We have been learning to talk about our feelings using The Colour Monster' story. Children could create their own monster to help them discuss their feelings.</p> <p>We are beginning a novel study using 'The Owl who was Afraid of the Dark'. Children could create their own fact file about an owl.</p>	

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> <li>• Read or listen to a variety of stories at home or using the Oxford Owl website.</li> <li>• Talk about stories and use blooms buttons to support questioning.</li> </ul>	<ul style="list-style-type: none"> <li>• Write some silly sentence with lots of mistakes and ask your child to be the teacher and fix them.</li> <li>• Write a story.</li> <li>• Write a poem.</li> <li>• Write a newspaper article.</li> <li>• Access spelling words on the Glow teams page.</li> </ul>	<ul style="list-style-type: none"> <li>• Telling the Time activities</li> <li>• Play shops and work with some real life money situations.</li> <li>• Online games as mentioned above.</li> </ul>

Useful Websites	<a href="https://www.teachyourmonstertoread.com">https://www.teachyourmonstertoread.com</a>	Doorway Spelling (for writing formation)  <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a>	Top marks - <a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a>  N-Rich Maths (printable resources such as 10 frames and subitising cards) <a href="https://nrich.maths.org/9084">https://nrich.maths.org/9084</a>
-----------------	---	---	--

### Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle [gonoodle.com](http://gonoodle.com)

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart [www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><b><u>FOOD, HEALTH AND NUTRITION</u></b></p> <p>Trying and tasting a range of different foods( link to functional writing - instructions)</p> <p>Healthy/unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc</p> <p><a href="http://www.foodafactoflife.org.uk/site.aspx?siteId=17&amp;t=0">http://www.foodafactoflife.org.uk/site.aspx?siteId=17&amp;t=0</a></p> <p><a href="http://www.nhs.uk/LiveWell/Childhealth6-15">www.nhs.uk/LiveWell/Childhealth6-15</a></p> <p><a href="http://WWW.tiki.oneworld.net/">WWW.tiki.oneworld.net/</a></p>	<p><b><u>GENERIC SAFETY</u></b></p> <p><a href="http://www.gosafescotland.com">www.gosafescotland.com</a> Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Safe travel folder (shared area)</p> <p>Stranger Danger</p> <p><a href="http://www.free-for-kids.com">www.free-for-kids.com</a> - leads into other sites related to stranger</p> <p><a href="http://www.tes.co.uk">www.tes.co.uk</a> - stranger danger</p> <p>Home/ Fire Safety (shared area - websites folder)</p> <p><a href="http://www.kidscape.co.uk">www.kidscape.co.uk</a></p>	<p><b><u>FAIR TRADE-</u></b></p> <p><a href="http://www.bbc.co.uk/schools/citizenx/internat/global/animation.shtml">http://www.bbc.co.uk/schools/citizenx/internat/global/animation.shtml</a></p> <p><a href="http://fair-trade.org.uk">fair-trade.org.uk</a></p> <p><a href="http://tradejusticemovement.org.uk">tradejusticemovement.org.uk</a></p> <p><a href="http://maketradefair.com">maketradefair.com</a></p> <p><a href="http://oxfam.org.uk">oxfam.org.uk</a></p> <p><a href="http://oxfam.org.uk/coolplanet/data.org">oxfam.org.uk/coolplanet/data.org</a></p> <p><a href="http://ideas-forum.org.uk">ideas-forum.org.uk</a></p> <p>CAFOD also good activities.</p>	<p><b><u>FIRST AID</u></b></p> <p><a href="http://www.redcross.org.uk">www.redcross.org.uk</a> excellent site</p> <p><a href="http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children">http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</a></p>