

## Home Learning - Primary 2



## What we have been learning about...

Reading	We have been working really hard to learn our common words to help us with our reading.  We will be learning new reading tools to support us when we come across a tricky word.  The reading tools that we will be focusing on are;  Looking at the first sound of the word.  Sounding out each letter in the word and then blending them together,  Reading the rest of the sentence to see if we can work out what word would make sense.  Reading the sentence again to check if it makes sense.			
	We have been working on retelling and sequencing the text to show our understanding of the plot. We have also been completing comprehension activities to check our understanding of the text by asking and answering questions on the text.			
Writing	us learn how to structure a story about someone who is warned not to do something but does it anyway.			
	We have been writing a daily sentence to help us remember our everyday writing toolkit. We must try to remember to use; a capital letter, finger spaces, to write on the line, to form the letters correctly and to end our sentence with a full stop.			
	We have been using our understanding of sounds to build and spell words. We say and stretch the word to identify the beginning, middle and end sounds.			
Numeracy	We have been continuing to work on our understanding of numbers within 20, 50 and 100.  We have been counting on and back from a given number. We can use clapping to help us as we count.  We have been identifying the number before and after a given number.			
	We have been practising our adding skills. We can use concrete materials to help us add two numbers together. We have been learning to 'count on' when adding by saying the first number in our head and then counting on.			
	We have been learning about emotions through our story The Colour Monster.			
Inter-	We have been exploring our emotions by filling our emotions jars with things that make us feel happy, calm,			
Disciplinary	loved, sad, angry and scared.			
Learning	We have been using drama to help us match emotions to appropriate facial expressions and body language.			

	Reading	Writing	Numeracy	
Suggested	Revise your Jolly phonics sounds and actions. Choose a book at home. Look at the front	Write the initial letters to practice the correct formation.	Jack Hartmann on YouTube has lots of fun videos about counting. We	
activities	cover, title and blurb and see if you can guess what is going to happen. Try to read	Write your first and last name as many different ways as you can.	have been loving the 'Counting to 100 at the zoo' video.	
	independently or with an adult and see if you were correct.	Invent a character for an imaginary story.	Use small objects from	
	Ask and adult to ask you questions about a book.	Write a story with a beginning, middle and end about a character who is warned not to do something but	around the house or garden to practice counting, adding and subtraction.	
	Use your homework tree worksheet and friends and enemies to practise reading	does it anyway!	We love playing	
	your tricky words.  Use doorway online to practice building	Create a story map and then use it to help you write your own story.	helicopter rescue to practice numbers up to	
	and spelling words.	You could write; a letter to someone, a card for someone, a set of instructions about something you	100. You can select up to 10, 20, 30 or 100.	
		have made at home – can someone follow your instructions?	Use the 100 splat board to find a given number,	

Geraldine the Giraffe (for phonics practice) Websites https://www.youtube.com/channel/U C7sW4j8p7k9D_qRRMUsGqyw Jolly Phonics - (songs which help with initial sounds and digraphs) https://www.youtube.com/watch?v=1 Qpn2839Kro	Doorway Spelling (for writing formation and word building)  https://www.doorwayonline.org.uk/activities/letterformation/  https://www.doorwayonline.org.uk/activities/speller/	find a number before, after or between, or even play a game of guess the number.  Sumdog log in details have been sent out to you. There I will be setting your child maths challenges.  Number - Consolidate number bonds to 20, and beyond should your child want a challenge. www.topmarks.com/hitthebutton  Splat Numbers to 100 revision - before, after and in between. https://www.primarygames.co.uk/pg2/splat/splatsq100.html  Helicopter Rescue https://www.topmarks.co.uk/learning-to-count/helicopter-rescue  Revise subtraction and addition. www.sumdog.co.uk  Topmarks - https://www.topmarks.co.uk/maths-games/5-7-years/counting
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## Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

 $BBC\ Jumpstart \ \underline{www.jumpstartjonny.co.uk}$ 

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain

good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
FOOD, HEALTH AND NUTRITION Trying and tasting a	GENERIC SAFETY www.gosafescotland. com Excellent	FAIR TRADE— http://www.bbc.co.	FIRST AID  www.redcross.org.uk excellent site
range of different foods (link to functional writing - instructions)	Website with every aspect of safety. Lesson Plans on	<pre>uk/schools/citizen x/internat/global/ animation.shtml</pre>	http://www.redcross .org.uk/What-we-
Healthy/unhealthy Nutritional needs Hygiene practices How to stay healthy - sport, sleep etc <a href="http://www.foodafactoflife.org.uk/site.aspx?site">http://www.foodafactoflife.org.uk/site.aspx?site</a> Id=17&t=0	Safe travel folder (shared area) Stranger Danger www.free-for-kids.com- leads into other sites related to strangerwww.tes.co.uk -	fair-trade.org.uk tradejusticemoveme nt.org.uk maketradefair.com oxfam.org.uk oxfam.org.uk/coolp	do/Teaching- resources/Teaching- packages/Microsite/ Life-Live-it-first- aid-education-for- children
www.nhs.uk/LiveWell/Chil	stranger danger  Home/ Fire Safety	<pre>lanet/ data.org ideas-forum.org.uk</pre>	Start with Staying

dhealth6-15	(shared area - websites folder)	Safe Lessons, then Helping save Lives.
<pre>WWW.tiki.oneworld.net/ww w.allkids.co.uk www.ecoliteracy.org/Scho ol Food</pre>	www.kidscape.co.uk	Gosafsescotland.com