



Home Learning – Primary 1



What we have been learning about...

Reading	<p>We are learning our initial sounds and using them to help us identify words. We use Jolly Phonics actions to help us remember the sound and use the Read Write Inc. rhyme to help us with the formation. We also practise writing words which start with the sound in our phonics jotter.</p> <p>We are using Ben Bear's reading tools to help us learn reading strategies.</p> <p>We are focusing on;</p> <p>Look at the pictures to help</p> <p>Read the title</p> <p>Looking at the first sound of the word</p> <p>Sounding out each letter in the word and then blending them together</p> <p>Use what you know already</p> <p>We also have words we are learning, some are tricky words and some are from our Storyworld reading books.</p>	
Writing	<p>We are working on our writing targets: letter formation, finger spaces, using a full stop and writing on the line. We will be using our Everyday Writing Toolkit. Children are encouraged to 'have a go' at spelling if ready to write more independently, with teacher support.</p> <p>To help us write more independently, we will learn how to spell our tricky words and use our sounds to help us sound out other words.</p> <p>We are learning to write a journey story! We are learning the story of Mr Wiggle and Mr Waggle to help us learn how to structure a story with a beginning, a middle and an end. We are also learning about characters (Who) and settings (Where). We are now thinking about how to describe characters and settings to 'paint a picture' in our readers' minds.</p>	
Numeracy	<p>In numeracy we are widening our knowledge of numbers up to 20 and practising formation and counting. We look at the different ways numbers are represented and how we use them in real life. We are also laying the foundations of addition and subtraction by looking at number bonds of each number; $1+3=4$, $2+2=4$, $0+4=4$. SEAL activities are used to encourage children to use mental strategies in number and we also look at bigger numbers too, looking for patterns and to help with number recognition. We are talking about days of the week and months of the year too.</p>	
Inter-disciplinary learning	<p>We are starting a topic based on the stories about Percy the Park Keeper. This will involve learning experiences and activities across different areas of the curriculum. We will be looking at the weather, seasons and natural world (promoting respect for the environment and wild animals). The children will apply their learning in design and technology changes in class.</p>	

	Reading	Writing	Numeracy
Suggested activities	<ul style="list-style-type: none"> Choose a book at home. Look at the front cover, title and blurb and see if you can guess what is going to happen. Try to read independently or with an adult and see if you were correct. Learn your sounds for the week using Jolly Phonics booklet and your phonics jotter. Revise your Jolly Phonics sounds and actions. Learn your Storyworld and tricky words. 	<ul style="list-style-type: none"> Use your Jolly phonics booklet to practise formation. Use the Read Write Inc rhyme to help you remember the correct formation. Write some words beginning with the sound in your phonics jotter. Challenge yourself by writing a sentence in your phonics jotter and check with your writing checklist. 	<ul style="list-style-type: none"> Use your number booklet to practise formation. Use the rhyme to help you remember the correct formation. Log in to numbergym and take part in allocated work/ challenges or games. Go on a shape or number hunt in the house or local environment. Play board games/ dominos with family members. Jack Hartmann on YouTube has lots of fun videos about counting. Sumdog log in details have been sent out to you. I will be setting your child maths challenges.
Useful Websites	<p>Geraldine the Giraffe (for phonics practice) https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMU6Gqyw Jolly Phonics - (songs which help with initial sounds and digraphs) https://www.youtube.com/watch?v=1Qpn2839Kro</p>	<p>Doorway Spelling (for writing formation and spelling cvc/ tricky words) https://www.doorwayonline.org.uk/activities/letterformation/</p>	<p>Number – work on number bonds to 10, and beyond should your child want a challenge. www.topmarks.com/hitthebutton</p> <p>Counting practise. www.sumdog.co.uk</p> <p>Numbergym login</p> <p>Time – o'clock using digital and analogue clocks.</p> <p>Money- activities on www.doorwayonline.org.uk also for number formation</p> <p>Topmarks - https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>N-Rich Maths (printable resources such as 10 frames and subitising cards) https://nrich.maths.org/9084</p>

Health and Wellbeing

It is vital for children to stay as active as possible during this period. If families are restricted in terms of movement and access outdoors, the following sites can be used at home:

GoNoodle gonoodle.com

Brain Gym

Joe Wicks Workouts for Kids

BBC Jumpstart www.jumpstartjonny.co.uk

We would encourage families to plan routines to support all aspects of wellbeing and to aim to maintain good routines around sleep, eating, time outdoors and time to learn.

Food and Health	Physical wellbeing		Physical Wellbeing
<p><u>FOOD, HEALTH AND NUTRITION</u></p> <p>Trying and tasting a range of different foods(link to functional writing - instructions)</p> <p>Healthy/unhealthy</p> <p>Nutritional needs</p> <p>Hygiene practices</p> <p>How to stay healthy - sport, sleep etc</p> <p>http://www.foodafactoflife.org.uk/site.aspx?siteId=17&t=0</p> <p>www.nhs.uk/LiveWell/Childhealth6-15</p> <p>WWW.tiki.oneworld.net/www.allkids.co.uk</p> <p>www.ecoliteracy.org/School_Food</p>	<p><u>GENERIC SAFETY</u></p> <p>www.gosafescotland.com</p> <p>Excellent Website with every aspect of safety. Lesson Plans on site</p> <p>Stranger Danger www.free-for-kids.com - leads into other sites related to stranger www.tes.co.uk - stranger danger</p> <p>Home/ Fire Safety (shared area - websites folder)</p> <p>www.kidscape.co.uk</p>	<p><u>FAIR TRADE</u></p> <p>http://www.bbc.co.uk/schools/citizenx/internat/global/animation.shtml</p> <p>fair-trade.org.uk</p> <p>tradejusticemovement.org.uk</p> <p>maketradefair.com</p> <p>oxfam.org.uk</p> <p>oxfam.org.uk/coolplanet/</p> <p>data.org</p> <p>ideas-forum.org.uk</p> <p>CAFOD also good activities.</p>	<p><u>FIRST AID</u></p> <p>www.redcross.org.uk</p> <p>http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children</p> <p>Start with Staying Safe Lessons, then Helping save Lives.</p> <p>Staying safe in the Sun- Gosafescotland.com</p>